

Jennifer Lyn Cole Wright

Curriculum Vitae

CONTACT

College of Charleston, Psychology Department
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FYE Director Office: Lightsey Center, B55
Psychology: 65 Coming Street, Room 107
Charleston, SC 29412
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EDUCATION

- 2008 **PhD, Experimental (Developmental) Psychology**, University of Wyoming
Dissertation Advisor: Karen Bartsch, PhD
Outside Reader: Jonathan Haidt, PhD (University of Virginia, NYU-Stern School of Business)
Published *British Journal of Developmental Psychology*
- 2006 **MA, Philosophy**, University of Wyoming
Thesis Advisor: Ed Sherline, PhD
Outside Reader: Candace Upton, PhD (University of Denver)
- 2004 **MS, Psychology**, University of Wyoming
Thesis Advisor: Karen Bartsch, PhD
Published *Merrill-Palmer Quarterly*
- 2002 **BAs, Psychology & Philosophy**, *magna cum laude*, University of Wyoming
(Minors: Ethics & Political Theory)
Bennington College, VT
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POSITIONS

- | | |
|--------------|---|
| 2023-2026 | Director , First-Year Experience Program, College of Charleston |
| 2023-present | Affiliate Member , Public Health Program |
| 2020-present | Professor , Department of Psychology |
| 2020-2021 | Faculty Development Fellow , Center for Sustainable Development |
| 2020-present | Affiliate Member , Medical Humanities Program |
| 2019-present | Affiliate Member , Women's and Gender Studies Program |
| 2018-2022 | Honors Faculty Fellow , Mentor, <i>Sustainability & 21st Century Problems</i> |
| 2015-present | Affiliate Member , Environmental & Sustainability Studies |
| Spring, 2015 | Visiting Scholar , Wake Forest University, <i>The Character Project</i> |
| 2014-2020 | Associate Professor , Department of Psychology |
| 2008-present | Affiliate Member , Department of Philosophy |
| 2008-2014 | Assistant Professor , Department of Psychology |
| 2010-2013 | Lead Faculty , McNair Scholars Summer Research Program |
| 2010-2014 | Visiting Instructor , University of Wyoming, Department of Philosophy |

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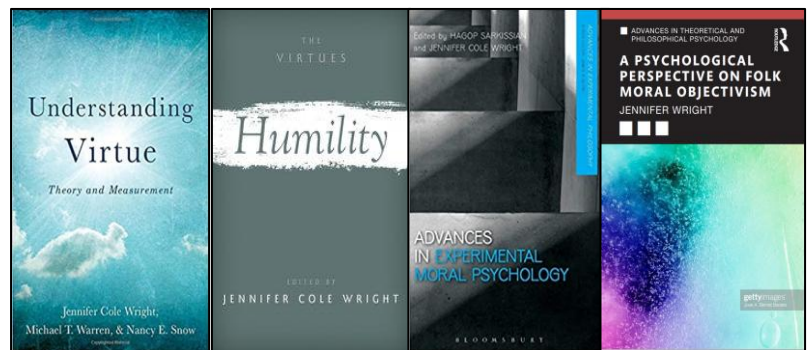
HONORS & AWARDS

Lifetime	Member of <i>Phi Beta Kappa, Phi Kappa Phi, Psi Chi</i>
2021	<i>Distinguished Faculty in Sustainability Literacy Award</i> , College of Charleston
2014	Awarded <i>William V. Moore Distinguished Teacher Scholar Award</i> , College of Charleston (also nominated 2013)
Multiple	<i>Outstanding Graduate Student Award</i> , UW Department of Psychology (awarded 2004, 2005, 2007)
2007	<i>Finalist</i> for the Charlotte W. Newcombe Dissertation Fellowship
2005	<i>Outstanding Master's Thesis Award</i> (Psychology), University of Wyoming
2005	<i>Outstanding Graduate Student Paper Award</i> , American Philosophical Association, Chicago, IL
2003	<i>Honorable Mention</i> for the NSF Graduate Research Fellowship
2002	<i>Outstanding College of Arts & Sciences Graduate</i> , University of Wyoming

PUBLICATIONS

Books

1. Wright, J.C. (2023). *A Psychological Perspective on Folk Moral Objectivism* (Vol. 2), Routledge Press, Companion to Volume 1: *A Philosophical Perspective on Folk Moral Objectivism* (Pözlner).
2. Wright, J.C., Warren, M, & Snow, N. (2020). *Understanding Virtue: Theory and Measurement*. Oxford University Press.
3. Wright, J.C. (Ed.). (2019). *Humility*. Oxford series on the virtues. Oxford University Press.
4. Sarkissian, H. & Wright, J.C. & (Eds). (2014; Paperback, 2015). *Advances in Experimental Moral Psychology*. Bloomsbury Publishing, Continuum Press: New York.



Articles

Refereed Publications (*italics* = student co-authors; IF = Impact Factor/H index)

1. Ross, L., & Wright, J.C. (2021). Humility, personality, and psychological functioning. *Psychological Reports*. <https://doi.org/10.1177/00332941211062819> (IF: 2.05/H: 67).
2. Wagner, J., Pözlner, T., & Wright, J.C., (2021). Implicit metaethical intuitions: Validating and employing a new IAT procedure. *Review of Philosophy and Psychology*. <https://doi.org/10.1007/s13164-021-00572-3> (IF: 1.37/H: 35).

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3. Wright, J. C., & Pözlner, T. (2021). Should morality be abolished? An empirical challenge to the argument from intolerance. *Philosophical Psychology*.
<https://doi.org/10.1080/09515089.2021.1983160> (IF: 1.69/H: 43).
4. Wright, J. C. (2021). Morality as a regulator of divergence: Deviance or diversity? Special Edition of *Social Cognition*, titled *Morality as a hub: Connections within and beyond social cognition*, Vol. 39, No. 1, 2021, pp. 81–98 (IF: 1.25/H: 73).
5. Pözlner, T., & Wright, J.C. (2020). An empirical argument against moral non-cognitivism. *Inquiry*, 1–29. <https://doi.org/10.1080/0020174x.2020.1798280> (IF: 1.11/H: 25).
6. Levasseur, T., Taylor, B., & Wright, J.C. (2020). Dark green humility: Religious, psychological, and affective attributes of pro-sustainable behaviors. *Journal of Environmental Studies and Sciences*, 10:41–56, <https://doi.org/10.1007/s13412-019-00578-5> (IF: 1.19/H: 17).
7. Pözlner, T., & Wright, J. C. (2020). Anti-realist pluralism: A new approach to folk metaethics. *Review of Philosophy and Psychology*, 11(1), 53–82. <https://doi.org/10.1007/s13164-019-00447-8> (IF: 1.37 H: 35).
8. Amira, K., Wright, J. C., & Goya-Tocchetto, D. (2021). In-group love versus out-group hate: Which is more important to partisans and when? *Political Behavior*, 43(2), 473–494. <https://doi.org/10.1007/s11109-019-09557-6>, (IF: 2.531; H: 59).
9. Wright, J. C., Weissglass, D. E., & Casey, V. (2020). Imaginative role-playing as a medium for moral development: Dungeons & Dragons provides moral training. *Journal of Humanistic Psychology*, 60(1), 99–129. <https://doi.org/10.1177/0022167816686263> (IF: 1.591; H: 28).
10. Wright, J. C. (2019). Commentary on “The Character Gap”: A case for vice. *Journal of Philosophical Research*, 44, 213–224. (H: 12).
11. Wright, J.C. (2018). The fact and function of meta-ethical pluralism: Examining the evidence. *Oxford Studies in Experimental Philosophy*, Vol 2 (Eds T. Lombrozo, S. Nichols, and J. Knobe). New York: Oxford Press.
12. Wright, J. C., Nadelhoffer, T., Thomson Ross, L., & Sinnott-Armstrong, W. (2018). Be it ever so humble: Proposing a dual-dimension account and measurement of humility. *Self & Identity*, 17(1), 92–125. <https://doi.org/10.1080/15298868.2017.1327454> (IF: 1.695; H: 37).
13. Nadelhoffer, T., Wright, J. C., Echols, M., Perini, T., & Venezia, K. (2017). Some varieties of humility worth wanting. *Journal of Moral Philosophy*, 14(2), 168–200. <https://doi.org/10.1163/17455243-46810056> (IF: 0.49; H: 18).
14. Wright, J. C., Nadelhoffer, T., Perini, T., Langville, A., Echols, M., & Venezia, K. (2017). The psychological significance of humility. *Journal of Positive Psychology*, 12(1), 3–12. <https://doi.org/10.1080/17439760.2016.1167940> (IF: 3.23; H: 55).
15. Wright, J. C., Sedlock, T., West, J., Saulpaugh, K., & Hopkins, M. (2016). Located in the thin of it: Young children’s use of thin moral concepts. *Journal of Moral Education*, 45(3), 308–323. <https://doi.org/10.1080/03057240.2016.1156523> (IF: 1.328; H: 36).
16. Goya-Tocchetto, D., Nadelhoffer, T., Echols, M., Wright, J.C. (2016). The lottery of life and moral desert: An empirical investigation. *Philosophical Psychology*, 29:8, 1112–1127, <https://dx.doi.org/10.1080/09515089.2016.1240362> (IF: 1.69; H: 43).

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17. Wright, J. C., Hoffmann, H., & Coen, O. (2018). On the value integration of successfully reformed ex-convicts: A comparison with moral exemplars. *Journal of Humanistic Psychology*, 58(6), 640–658. <https://doi.org/10.1177/0022167815614955> (IF: 1.591; H: 28).
18. Wright, J. C. (2015). Meta-ethical pluralism: A cautionary tale about cohesive moral communities. *Behavioral and Brain Sciences*, 38. <https://doi.org/10.1017/S0140525X14001344> (IF: 19.050; H: 148).
19. Wright, J.C. McWhite, C., & Grandjean, P. (2014). The cognitive mechanisms of intolerance: Do our meta-ethical commitments matter? *Oxford Studies in Experimental Philosophy*, Vol 1 (Eds T. Lombrozo, S. Nichols, and J. Knobe). New York: Oxford Press.
20. Wright, J., & Nichols, R. (2014). The Social Cost of Atheism: How Perceived Religiosity Influences Moral Appraisal. *Journal of Cognition & Culture*, 14(1/2), 93–115. <https://doi.org/10.1163/15685373-12342112> (IF: 0.865).
21. Wright, J. C., & Baril, G. L. (2013). Understanding the role of dispositional and situational threat sensitivity in our moral judgments. *Journal of Moral Education*, 42(3), 383–397. <https://doi.org/10.1080/03057240.2013.820659> (IF: 1.328; H: 36).
22. Wright, J.C. (2013): Tracking instability in our philosophical judgments: Is it intuitive? *Philosophical Psychology*, 26:4, 485-501 (IF: 1.69; H: 43).
23. Wright, J., Grandjean, P., & McWhite, C. (2013). The meta-ethical grounding of our moral beliefs: Evidence for meta-ethical pluralism. *Philosophical Psychology*, 26(3), 336–361. <https://doi.org/10.1080/09515089.2011.633751> (IF: 1.69; H: 43).
24. Baril, G. L., & Wright, J. C. (2012). Different types of moral cognition: Moral stages versus moral foundations. *Personality and Individual Differences*, 53(4), 468–473. <https://doi.org/10.1016/j.paid.2012.04.018> (IF: 2.378).
25. Wright, J. C. (2012). Children's and adolescents' tolerance for divergent beliefs: Exploring the cognitive and affective dimensions of moral conviction in our youth. *British Journal of Developmental Psychology*, 30(4), 493–510. <https://doi.org/10.1111/j.2044-835X.2011.02058.x> (IF: 2.841).
26. Wright, J. C., & Baril, G. (2011). The role of cognitive resources in determining our moral intuitions: Are we all liberals at heart? *Journal of Experimental Social Psychology*, 47(5), 1007–1012. <https://doi.org/10.1016/j.jesp.2011.03.014> (IF: 3.140).
27. Sarkissian, H., Park, J., Tien, D., Wright, J. C., & Knobe, J. (2011). Folk moral relativism. *Mind & Language*, 26(4), 482–505. <https://doi.org/10.1111/j.1468-0017.2011.01428.x> (IF: 2.091).
Re-printed in Knobe, J. and Nichols, S. (Eds). (2013). *Experimental Philosophy, Vol. 2*. New York: Oxford University Press.
28. Wright, J. C. (2010). On intuitional stability: The clear, the strong, and the paradigmatic. *Cognition*, 115(3), 491–503. <https://doi.org/10.1016/j.cognition.2010.02.003> (IF: 4.623).
Re-printed in Knobe, J. and Nichols, S. (Eds). (2013). *Experimental Philosophy, Vol. 2*. New York: Oxford University Press.
29. Bartsch, K., Wright, J. C., & Estes, D. (2010). Young Children's Persuasion in Everyday Conversation: Tactics and Attunement to Others' Mental States. *Social Development*, 19(2), 394–416. <https://doi.org/10.1111/j.1467-9507.2009.00537.x> (IF: 1.717).

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30. Wright, J. C., & Bengson, J. (2009). Asymmetries in judgments of responsibility and intentional action. *Mind & Language*, 24(1), 24–50. <https://doi.org/10.1111/j.1468-0017.2008.01352.x> (IF: 2.091).
31. Bengson, J., Moffett, M. A., & Wright, J. C. (2009). The Folk on Knowing How. *Philosophical Studies*, 142(3), 387–401.
32. Wright, J. C., Cullum, J., & Schwab, N. (2008). The cognitive and affective dimensions of moral conviction: Implications for attitudinal and behavioral measures of interpersonal tolerance. *Personality and Social Psychology Bulletin*, 34(11), 1461–1476. <https://doi.org/10.1177/0146167208322557> (IF: 3.520).
33. Wright, J. (2008). The role of moral perception in mature moral agency. In J. Winewski (Ed.), *Moral Perception* (pp. 1-24). Cambridge Scholars Publishing: Cambridge, MA.
34. Wright, J. C., & Bartsch, K. (2008). Portraits of Early Moral Sensibility in Two Children's Everyday Conversations. *Merrill-Palmer Quarterly*, 54(1), 56–85. <https://doi.org/10.1353/mpq.2008.0010> (IF: 0.843).
35. Bartsch, K., & Wright, J.C. (2005). Towards an intuitionist account of moral development [commentary]. *Behavioral and Brain Sciences*, 28, 546-547. (IF: 19.050).

Invited Publications (*italics* = student co-authors; # = editing/review process; * in progress)

1. # Wright, J.C. (2026). Others like me: How issue-position groups distort the function of morality through artificial consensus. Special issue of *Annals of the New York Academy of Sciences*, 1:1-9, DOI: 10.1111/nyas.7009 (IF: 5.20).
2. # Wright, J.C. (2026). Virtue: Providing the moral architecture of the self. In *Positive Psychology*, BELTZ publishing (published in German and English).
3. # Wright, J.C. (2025). How can you know if you've successfully cultivated virtue? In R. Hartman (Ed.), *Improving Character: Moral Virtues, Strategies, and Puzzles*, Wiley Publishing.
4. # Wright, J.C. (2024). The function of morality and folk metaethics. In S. Laham (Ed.) *The Handbook of Ethics and Social Psychology*. Edward Elgar Publishing Ltd.
5. # Warren, M.T., Wright, J.C., & Snow, N.E. (2022). Against neutrality: Response to Cokelet. *Journal of Moral Education*, 111-116.
6. # Wright, J.C. (2022). What is humility, psychologically speaking? In J. Steinberg (Ed.) *Humility*, Oxford Philosophical Concepts. Oxford University Press.
7. # Wright, J.C. (2022). The psycho-social function of moral conviction. In A. Finger (Ed.) *Subjective Matters: Personal Conviction in the Age of Fake Facts*, Routledge Press.
8. # Snow, N., Wright, J.C., & Warren, M. (2021). Phronesis and whole trait theory: An integration. In (De Caro & Vaccarezza Eds.) *Practical Wisdom. Philosophical and Psychological Perspectives*, Routledge Press.
9. # Wright, J.C. (2021). Humility: Escaping the gravitational pull of the self. In R. Modrak & J.V. Broek (Eds.) *The Age of Humility*, Belt Publishing (<https://ageofhumility.com/#/about>).
10. # Wright, J.C. (2021). Diversity, deviance, and virtue within imperfect moral communities. *Virtues and Virtue Education: Local or Universal?* Routledge Press.

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11. # Wright, J.C. (2020). The moral psychology of humility. In *Routledge Handbook of Philosophy of Humility*.
12. # Wright, J.C., Snow, N., & Warren, M. (2020). Suffering, virtue, and character: Why the science of virtue matters. Special Issue of *Acta Philosophica - Monographic Issue* (H: 2).
13. # Snow, N. E., Wright, J. C., & Warren, M. T. (2020). Virtue measurement: Theory and applications. *Ethical Theory & Moral Practice*, 23(2), 277–293.
<https://doi.org/10.1007/s10677-019-10050-6> (H: 20).
14. Nadelhoffer, T., Goya-Tocchetto, D., Wright, J.C., & McGuire, Q. (2019). Folk Jurisprudence and neuro-intervention: An interdisciplinary investigation. In N. Vincent (Ed.), *Neuro-interventions and the Law: Regulating Human Mental Capacity*. Oxford Univ Press.
15. # Wright, J.C. (2019). Humility: A foundational virtue. In J. Wright (Ed.) *Humility: Reflections on its Nature and Function*. Oxford Series; Oxford University Press.
16. # Pözlner, T., & Wright, J. C. (2019). Empirical Research on Folk Moral Objectivism. *Philosophy Compass*, 14(5), e1-E15. <https://doi.org/10.1111/phc3.12589>.
17. # Wright, J. C., Reinhold, E., & Galizio, A. (2019). Judge No Evil, See No Evil: Do People's Moral Choices Influence to Whom They Visually Attend? In *Methodological Advances in Experimental Philosophy*. Bloomsbury Academic.
18. # Wright, J.C. (2018). Moral knowledge as know-how. In A. Zimmerman, K. Jones & M. Timmons (Eds.) *Routledge Handbook of Moral Epistemology*. Routledge Press, Taylor & Francis Publications.
19. Nadelhoffer, T., & Wright, J. C. (2018). Humility, free will beliefs, and existential angst: How we got from a preliminary investigation to a cautionary tale. In G. D. Caruso & O. Flanagan (Eds.), *Neuroexistentialism: Meaning, morals, and purpose in the age of neuroscience*. (pp. 269–297). Oxford University Press.
20. # Nadelhoffer, T., & Wright, J. C. (2017). The twin dimensions of the virtue of humility: Low self-focus and high other-focus. In W. Sinnott-Armstrong & C. B. Miller (Eds.), *Moral psychology: Virtue and character*, Vol. 5. (pp. 309–342). Boston Review.
<https://doi.org/10.2307/j.ctt1n2tvzm.25> Commentators: June Tangney and Nancy Snow.
21. # Wright, J.C. Intuitional stability. (2015). *A Companion to Experimental Philosophy* (Eds. J. Sytsma & J. W. Buckwalter). Oxford: Wiley-Blackwell.
22. Wright, J.C. & Sarkissian, H. (2012). Folk meta-ethical commitments. In *Philosophy: Traditional and Experimental Readings*, F. Allhof, R. Mallon, & S. Nichols (Eds). Oxford University Press: New York.
23. Wright, J.C. (2004). Gilligan's theory of feminine morality. N. J. Salkind (Ed.), *Encyclopedia of Human Development*, SAGE Publications: Thousand Oaks, CA.

Other Publications

1. Wright, J.C. (Apr, 2025). Perceived consensus drives moral intolerance in a time of identity-driven politics and online bubbles. *The Conversation*. Accessible:
<https://theconversation.com/perceived-consensus-drives-moral-intolerance-in-a-time-of-identity-driven-politics-and-online-bubbles-242088>

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2. Wright, J.C. (Sept, 2023). Humility is the foundation to a virtuous life. *The Conversation*. Accessible: <https://theconversation.com/humility-is-the-foundation-to-a-virtuous-life-207897>.
Translated into Spanish: La humildad es la base de una vida virtuosa. DIALEKTIKA. Accessible: <https://dialektika.org/2023/09/28/la-humildad-es-la-base-de-una-vida-virtuosa>.
Translated into Farsi: فضیلت تواضع، کلید زندگی اخلاقی
Accessible: <https://ethicshouse.ir/humility-is-the-foundation-to-a-virtuous-life/>
3. Wright, J.C., & Emerson, R. (2022). There's plenty of climate denial to go around. *Surge Magazine*, Issue 3, Charleston Climate Coalition. Accessible: <https://www.surgechs.com/climate-denial>.
4. Wright, J.C., (2015). Thinking about how we think about morality. *OUPblog: Oxford University Press's Academic Insights for the Thinking World*, March 22, 2015, Accessible: <http://blog.oup.com/2015/03/morality-philosophy>.
5. Wright, J.C. (2012). Editor for the "Metaethics" section of *Philosophy: Traditional and Experimental Readings*. Fritz Allhoff, Ron Mallon, and Shaun Nichols (Volume Eds.) Oxford University Press.
6. Wright, J.C. (2009). Book review: Appiah's "Experiments in Ethics". *Journal of Moral Education*, 38:1, 118-120.

White Papers & Policy Reports

1. Wright, J.C., et al. (2020). College of Charleston Climate Emergency Action Report Card: Recommendations for Campus-Wide Climate Action Plan.
2. Janes, P., Kolak, A., & Wright, J.C. (2012). Creating a community-wide web of support. Early-childhood development recommendations for the School-Readiness Task Force of Cherokee County, SC.

Unpublished Manuscripts

Wright, J.C. The role of reasoning and intuition in moral judgment: A review (PSYC, Comp Exam)
Wright, J.C. The problem with principles: Towards a skill-based account of mature moral agency (PHIL, MA Thesis)

Research Press Coverage

Moral Science Podcast – Diversity and Deviance: [LINK](#)
NYTimes article: [LINK](#)
Scientific American article: [LINK](#)
Boston Globe: [LINK](#)
PSYCPOST.ORG [LINK](#)
NPR Health, KERA News [LINK](#)

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GRANTS & FELLOWSHIPS

External Grants

Funded

- 2013-15 Templeton Foundation Grant – *Investigating Moral Humility* (\$245,000)
2-year grant, co-PI with Thomas Nadelhoffer, CofC Philosophy
- 2007 American Psychological Foundation COGDOP Research Grant (\$1,000)
- 2006 Association for Moral Education Dissertation Research Grant (\$4,000)

Applied, Not Funded

- 2022 EPA Environmental Education Grant – *Environmental Justice Profile: A Tool for Fostering Community Education, Engagement, and Stewardship* (\$155,896)
- 2021 Science of Honesty – *The Importance of Perceived Truthfulness and Trustworthiness in Reparative Conversations about Social, Racial, Economic, and Environmental Justice* (\$199,817)
- 2015 Templeton – *Humility: Exploring its foundations and its consequences* (\$365,000)
- 2015 Self, Motivation, and Virtue – *Self-Control: The Linking of Self, Motivation, and Virtue* (\$189,900)
- 2014 John Simon Guggenheim Memorial Foundation – Research Fellowship
- 2010 National Science Foundation (NSF) CAREER Grant (\$600,000) – *Discovering and exploring the moral domain*
- 2009 National Endowment for the Humanities (NEH) Enduring Questions Grant – *Knowing ourselves: Through the eyes of an alien*
- 2007 Finalist for the Charlotte W. Newcombe Dissertation Fellowship
- 2003 Honorable Mention for the NSF Graduate Research Fellowship

Internal Grants

- 2025 Dean's Discretionary Research Funds – *Group Level Intellectual Humility Scale* (\$2000)
- 2022 Dean's Discretionary Research Funds – *Experimental Manipulation of Metaethical Beliefs -- Does that Shift People's Respect for Moral Agency?* (\$1000)
- 2022 Departmental Research Funds – *Experimental Manipulation of Metaethical Beliefs -- Does that Shift People's Respect for Moral Agency?* (\$500)
- 2021 Dean's Discretionary Research Funds – *Deeper Exploration of Personal Domain* (\$1000)
- 2021 Departmental Research Funds – *Deeper Exploration of Personal Domain* (\$500)
- 2021 Faculty R&D Grant – *Folk Metaethics* (\$4,500)
- 2021 Dean's Discretionary Research Funds – *Perception of Genuine Honesty Pilot* (\$1000)
- 2021 Departmental Research Funds – *Perception of Genuine Honesty Pilot* (\$700)
- 2021 Dean's Discretionary Research Funds – *My Octopus Teacher & DGH* (\$500)
- 2020 Dean's Discretionary Research Funds – *Priming Moral and Political Values* (\$1000)
- 2020 Dean's Discretionary Research Funds – *Stimulating Dark Green Humility* (\$500)
- 2020 Women's and Gender Studies Research Funds – *Verticalization of Concepts* (\$100)

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- 2019 Dean's Discretionary Research Funds – *Verticalization of Concepts* (\$1000)
- 2019 Departmental Research Funds – *Verticalization of Concepts* (\$500)
- 2019 Dean's Discretionary Research Funds – *Humility and Tolerance* (\$800)
- 2019 Departmental Research Funds – *Humility and Tolerance* (\$600)
- 2018 Dean's Discretionary Research Funds – *Meta-Ethical Pluralism* (\$500)
- 2018 SURF Grant: Summer Research Funding – *Conceptions of Altruism across Western and Non-Western Cultures* (\$6750)
Student researcher: Harper Richards
- 2018 Dean's Discretionary Research Funds – *Meta-Ethical Pluralism* (\$1,000)
- 2017 SURF Grant: Summer Research Funding – *Cross-cultural Perspective on Intergenerational Transmission of Trauma: Cambodia, Vietnam, & the US* (\$3,500)
Student researcher: Kimberly Cranmer
- 2017 Dean's Discretionary Research Funds – *Supports and Barriers for Transitioning to a Plant-Based Diet* (\$750)
- 2016 Dean's Discretionary Research Funds – *Predictors of Social Activism* (\$1,000)
- 2016 Faculty R&D Grant – *A Comparison of Eastern and Western Conceptions of Humility* (\$4,219)
- 2016 SURF Grant: Summer Research Funding – *Cambodia & Vietnam: Regime Hybridity and Developmental Outcomes* (\$6,500)
Student researcher: Courtney Eker
- 2016 Dean's Discretionary Research Funds – *Humility, Value Integration, and Moral Exemplarity* (\$1,000)
- 2016 Dean's Discretionary Research Funds (with Todd Levasseur) – *Dark Green Humility* (\$990)
- 2015 Dean's Discretionary Research Funds – *Contemporary and Historical Reference to Humility in Public Discourse* (\$500)
- 2014 Faculty R&D Grant – *Testing the Underlying Physiological Basis of Humility* (\$740)
- 2014 Dean's Discretionary Research Funds (with Thomas Nadelhoffer) – *Folk Intuitions about Cognitive Enhancement and Neurotechnology* (\$1,000)
- 2014 SURF Grant: Summer Research Funding – *The Humility Project: Text Analysis for Characteristic Linguistic Patterns* (\$5,500)
Student researcher: Tyler Perini
- 2014 Dean's Discretionary Research Funds – *Moral Foundations: Understanding the Liberal vs. Conservative Impulse* (\$1,000)
- 2013 Faculty R&D Grant – *The Role of Pretend Play in Young Children's Moral Development* (\$940)
- 2012 MAYS 2012-2013 Research Grant – *Pretend Play as a Medium for Moral Development* (\$925)
Student researcher: Sarah James, Bachelor's Essay
- 2012 Dean's Discretionary Research Funds – *The Life Narratives of African American Males* (\$500)
- 2012 SURF Grant: Summer Research Funding – *How does discrepancy between people's actual and ideal selves influence their attitudes about moral exemplars and deviants?* (\$5,300)
Student researcher: Evan Reinhold

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- 2012 SURF Grant: Summer Research Funding – *Are people more motivated to become the self that they or other people think they ought to be?* (\$5,600)
Student researcher: Matthew Echols
- 2012 MAYS 2011-2012 Research Grant – *The Relationship between Self-Worth, Self-Management, and Social Awareness in At-Risk Youth* (\$760)
Student researcher: Maria Jackson, Bachelor's Essay
- 2011 MAYS 2010-2011 Research Grant – *Hidden in Plain Sight* (\$950)
Student researcher: Erika Johnson, Independent Study
- 2011 Faculty R&D Grant – *Exploring our Moral Architecture* (\$3,400)
- 2010 MAYS 2009-2010 Research Grant – *Human trafficking in Southern US* (\$800)
Student researchers: Carra Bannan/Maggie Lyons, Ind Study/Bachelor's Essay
- 2009 MAYS 2009-2010 Research Grant – *Influence of imaginative role-playing games on moral judgments* (\$4,960)
Student researcher: Daniel Weissglass, Bachelor's Essay
- 2009 SURF Grant: Summer Research Funding – *Influence of perceived social status on adolescents' judgments about moral transgressions* (\$6,080)
Student researcher: Kathryn Allenby
- 2004 Lillian Portenier Research Scholarship (\$500)
- 2002 UW College of Arts & Sciences Summer Independent Study Research Award (\$2,500)

Non-Academic Grants

- 2021-2025 Various Environmental Justice Related Grants (\$35,000)
- 2024 Climate Emergency Fund (\$20,000)
- 2022 Anthropocene Alliance (\$18,000)
- 2022-2024 Sisters of Charity Foundation (\$20,000 annually)
- 2022 CCF: Healthy Harbors Grant (\$7,950)
- 2022 Coastal Community Foundation: Rice Family Foundation (\$20,000)
- 2021 Center for Democratic and Environmental Rights (\$5,000)
- 2020 Climate Reality Project – Environmental Justice Community Forums (\$10,000)
- 2020 US Climate Action Network – 2 year Membership Empowerment Grant (\$40,000)

CONFERENCE PRESENTATIONS

Invited Presentations

Keynote Address

- Sept 2019 Humility, Moral Realism, Conviction, and Tolerance – Navigating a Morally Imperfect World
Experimental Philosophy
University of Bern, Switzerland

Jennifer Lyn Cole Wright

Curriculum Vitae

- Feb 2019 The Role of Moral Conviction in Imperfect Moral Communities
Conviction Workshop, *Humility and Conviction in Public Life*
St. Petersburg, Florida
- Jan 2019 Diversity, Deviance, and Virtue within Imperfect Moral Communities
Virtues: Local or Universal?
Jubilee Center for Character and Virtue, Oriel College, Oxford

Other Invited Talks

- Nov 2025 Others Like Me: Issue-Position Groups as Both Drivers and Distorters of Moral Progress
CFP: Moral Epistemology and Social Progress: Experimental and Philosophical Perspectives
Seville, Spain
- Nov 2024 Understanding Dimensions of Disagreement – Can Humility Help Us Bridge the Divide?
Using Values to Increase Intellectual Humility Between Political Partisans
Universities of Bath, Essex, and Sheffield, Cardiff University
- October 2023 Morality as a Regulator Of Divergence: Why Folk Metaethics Matters
Formal and Experimental Philosophy Workshop
University of Missouri
- March 2023 Morality as a Regulator of Divergence: Deviance or Diversity?
Philosophy & Psychology Departmental Talk Series
University of Wyoming
- Jan 2022 The Importance of Perceived Truthfulness and Trustworthiness in Reparative Conversations about Social, Racial, Economic, and Environmental Justice
Eastern APA, Baltimore, MD
- May 2021 Understanding Virtue: Theory and Measurement (with Nancy Snow & Michael Warren)
Network for Research on Morality
- April 2021 Understanding Virtue
Virtue Forum Luncheon
Institute for Human Flourishing, University of Oklahoma
- May 2020 Using CHILDES to Explore Early Moral Language (and More!)
CORPUS FORTNIGHT | X-PHI CONFERENCE
Australasian Experimental Philosophy Group
- Jan 2019 Reflection on Miller's *Character Gap*
Author Meets Critic: The Character Gap by Christian Miller
Eastern APA, New York City
- Jan 2019 Anti-Realist Pluralism: A New Approach to Folk Meta-Ethics
Experimental Philosophy Society
Eastern APA, New York City

Jennifer Lyn Cole Wright

Curriculum Vitae

- Oct 2017 Reflections on Humility
Humility in the Age of Self-Promotion
University of Michigan, Ann Arbor, MI
- Apr 2017 Humility: Bringing Epistemic and Ethical Alignment to Our Emotions
Conference on Neglected Emotions
University of Louisville, Louisville, KY
- Dec 2016 Humility as a Foundational Virtue
Arizona State University Experimental Philosophy Conference, Sedona, AZ
- Oct 2016 Humility as a Foundational Virtue
Interdisciplinary Conference on Humility—University of Oklahoma Institute for Human Flourishing, Norman, OK
- May 2015 Humility as a Virtue: What It Is, What We Know, and Where to Go From Here (with Thomas Nadelhoffer)
Conference on Interdisciplinary Work on Character, Wake Forest University
- May 2015 Exploring Humility: Theory, Measurement, and Development (with Thomas Nadelhoffer)
Intellectual Humility Conference, Catalina Island, CA
- Apr 2014 Panel on Humility (with Thomas Nadelhoffer and Walter Sinnott-Armstrong)
2014 Meeting: Moral Psychology Research Group, Duke University, NC
- Apr 2014 The Philosophy and Psychology of Moral Humility (with Thomas Nadelhoffer and Walter Sinnott-Armstrong)
2014 American Philosophical Association Pacific Division, San Diego, CA
- Feb 2014 A New Account and Measurement of Humility (with Thomas Nadelhoffer)
Duke Humility Workshop, MADLAB, Kenan Institute for Ethics
- Jan 2014 Can Virtue Be Measured?
The Second Annual Conference of the Jubilee Centre for Character and Values
University of Birmingham Oriol College, Oxford
- July 2013 Meta-Ethical Pluralism – ½ day workshop on my research on meta-ethical pluralism
Empirical Dimensions of Meta-Ethics, Science of Ethics Project, University of Michigan
- Nov 2012 Re-thinking the Structure and Function of the Moral Foundations: How Social Environments Shape Moral Cognition
2012 Association for Moral Education, Symposium on Moral Foundation Theory
San Antonio, TX
- Oct 2012 Evidence for Meta-Ethical Pluralism: Re-Thinking the Structure of the Moral Domain
2012 Experimental Philosophy Conference, Buffalo, NY
- Apr 2012 Commentary on Dan Kelly (Purdue University): *Yuck! The Nature and Moral Significance of Disgust*
Society for Empirical Ethics
2012 American Philosophical Association Pacific Division, Seattle, WA

Jennifer Lyn Cole Wright

Curriculum Vitae

- Apr 2011 Can Experimental Philosophy Contribute to Traditional Epistemology?
Mini-Conference on Experimental Philosophy
2011 American Philosophical Association Pacific Division, San Diego, CA
- Apr 2011 People as Meta-Ethical Pluralists
Society for Empirical Ethics
2011 American Philosophical Association Pacific Division, San Diego, CA
- Mar 2011 Through Thin and Thick: Young Children's Use of Moral Evaluatives
Symposium: Linking Moral Cognition and Moral Action
2011 Society for Research and Development, Montreal, Canada
- Feb 2011 Operationalizing Virtue (with Jennifer Baker)
2011 Eudaimonia and Virtue: Rethinking the Good Life, Miami, FL
- May 2010 Intuitional Stability: An Experimental Manipulation
MERG: Experimental Philosophy Gathering, New York, NY
- Apr 2010 Commentator for Bertram Malle (Brown University): *Theories of Intentionality*
Invited Symposium on Experimental Philosophy
2010 American Philosophical Association Pacific Division, San Francisco, CA
- Jan 2010 Commentator for John Doris (Washington University in St. Louis):
Skepticism about Persons
2010 Florida State University Conference, Tallahassee, FL
- Dec 2009 Stability of Intuitions: A Matter of Confidence?
Experimental Philosophy Society Group Session
2009 American Philosophical Association Eastern Division, New York, NY
- Apr 2009 Teaching Eco-Feminism Topics in Our Disciplines – Discussant with Dr. Lisa Ross,
Psychology and Dr. Helen Delfeld, Political Science
2009 Southeastern Women's Studies Conference, Boone, NC
- Feb 2009 The Meta-Ethical Grounding of Our Moral Beliefs: Objectivism Revisited
2009 South Carolina Society for Philosophy, Rock Hill, SC
- Apr 2007 Generalism vs. Particularism: Are the Folks Particularists?
Society for Empirical Ethics Panel: Experimental Philosophy
2007 American Philosophical Association Central Division, Chicago, IL
- Mar 2006 Reason vs. Intuition in Moral Judgments: Developmental Implications
Society for Empirical Ethics Panel: Psychology, Neuroscience and Moral Cognition
2006 American Philosophical Association Pacific Division, Portland, OR
- Feb 2006 The Moral Epistemology of Natural (Virtuous) Systems
Center for Cognitive Science: The Epistemology of Natural and Artificial Systems, Long Beach, CA
- Oct 2005 Commentator on "Virtue in Virtue Ethics" by Joel Kupperman
Virtue Ethics and Moral Psychology Conference, Denver, CO
- Feb 2005 Is Ethics a Skill? Towards a Developmental Account of Ethical Know-how
Reasoning, Rationality, and Know-how Conference, Long Beach, CA

Jennifer Lyn Cole Wright

Curriculum Vitae

Refereed Presentations (*italics* = student research assistant co-author)

Organized Symposia

Exploring Humility: Theory, Measurement, and Development
2015 *International Convention of Psychological Science (ICPS)*, Amsterdam, Netherlands
Chair: Jennifer Cole Wright
Presenters: Jennifer Cole Wright, Thomas Nadelhoffer, Daniela Goya-Tocchetto, *Tyler Perini*

Paper Presentations

Should Morality be Abolished? An Argument from Intolerance
2019 *Society for Southeastern Social Psychologists*, Johnson City, TX

Virtue Measurement (with Nancy Snow)
2018 *Aretai Conference*, Rome, Italy

Anti-Realist Pluralism: A New Approach to Folk Meta-Ethics (with Thomas Pözlner)
2018 *Buffalo XPhi Conference*, Buffalo, NY

Humility and Value Integration: The Expression of Enlightened Self-Interest (with Daniella Goya-Tocchetto, Emily Beck, Sandhya Kutty-Falls, Shelby Sweat, and Matthew Swett)
2017 *Association for Moral Education*, St. Louis, MO

Understanding the Structure and Function of Humility, Developmentally (with *Matthew Echols*)
2014 *Association for Moral Education*, Pasadena, CA

Enhancement, the Self, and the Lottery of Life (with Thomas Nadelhoffer)
2014 *Atlanta Neuroethics Consortium*, Atlanta, GA

Are Conservatives Really From Mars and Liberals From Venus? The Psychological Processes Underlying Individual Differences in Morality and Ideology (Jeremy Frimer & Danielle Gaucher)
2014 Symposium for *Society for Personality and Social Psychology*, Austin, TX

Developmental Origins of the Moral Sense: The Role of Pretend Play in Young Children's Moral Development (with *Anna Grace Burnett*, *Nathan Wills*, and *Sarah James*)
2013 *Biennial Meeting of the Cognitive Development Society*, Memphis, TN

Evidence for Meta-Ethical Pluralism: The Psycho-Social Function of Our Meta-Ethical Commitments (with *Piper Grandjean* and *Cullen B. McWhite*)
2012 *Association for Moral Education*, San Antonio, TX

Motivated Moral Perception (with *Michelle DiBartolo*, *Annie Galizio*, and *Evan Reinhold*)
2012 *Experiments on Ethical Dilemmas: An Interdisciplinary Workshop*, Institute of Philosophy, London, UK

The Role of Cognitive Resources in Determining Our Moral Intuitions: Are We All Liberals at Heart? (with Galen Baril)
2011 *Society for Philosophy and Psychology*, Montreal, Canada

Effects of Religiosity on Moral Appraisal (with Ryan Nichols)
2010 *Association for Moral Education Conference*, St Louis, MO

Understanding the Difference between Moral and Non-moral Beliefs: Belief Structure and Strength
2008 *Association for Moral Education Conference*, Notre Dame, IN

Jennifer Lyn Cole Wright

Curriculum Vitae

- Children and Adolescents' Conceptions of Personal, Social, and Moral Issues
2007 *Association for Moral Education Conference*, New York, NY
- The Role of Moral Perception in Mature Moral Agency
2007 *Pacific Division American Philosophical Association*, San Francisco, CA
- Asymmetries in Folk Judgments of Moral Responsibility and Intentional Action
2007 *Central Division American Philosophical Association* (with John Bengson) Chicago, IL
2007 *Society for Student Philosophers* (with John Bengson), Austin, TX
2007 *Mountain Plains Philosophy Conference*, Topeka, KS
- The Personal, Social, and Moral Domains: Implications for Tolerance" (with Jerry Cullum)
** Winner of Regional Psi Chi Outstanding Paper Award **
2006 *Rocky Mountain Psychological Association, Park City, UT*
- Mapping the Personal, Social, and Moral Domains: Implications for Tolerance for Diversity
(with Jerry Cullum, *Piper Grandjean, Jedediah Sawyer, and Ross Little*)
2006 *Shepard Symposium on Social Justice*, Laramie, WY
- Is Ethics a Skill? Towards a Developmental Account of Ethical Know-how
** Winner of Outstanding Graduate Student Paper Award **
2005 *Central Division American Philosophical Association Conference*, Chicago, IL
2005 *Society for Philosophy and Psychology*, Winston-Salem, NC
2005 *Rocky Mountain Philosophy Conference*, Boulder, CO
- The Problem with Principles: On Mature Moral Judgments and Actions
2005 *Pacific Division American Philosophical Association Conference*, San Fran, CA
- Dewey & Dreyfus on Mature Moral Agency
2005 *Society for the Advancement of American Philosophy Conference*, Bakersfield, CA
- An Aesthetic Approach to Moral Development
2004 *Association for Moral Education Conference*, Dana Point, CA
- The Problem with Principles: An Alternative Conception of Mature Moral Agency
2004 *Northwest Philosophy Conference*, Bellevue, WA
- Towards an Alternative Conception of Moral Excellence: A Developmental Account of Ethical Expertise
2004 *Society for Student Philosophers*, Philadelphia, PA
- Children's Early Moral Development: An Analysis of Moral Language in Children's Talk
2004 *Jean Piaget Conference*, Toronto, Canada
- On Ethics, Divided: Ethical Principles and Ethical Experience
2004 *Values, Rational Choice, and the Will*, Stevens Point, WI

Poster Presentations

- Humility, Psychological Functioning, and Personality (with Lisa Ross and J Wensing)
2019 *Personality and Social Psychology conference*, Portland, OR
- Reacting to the 2016 Presidential Election: Humility and Vulnerability (with Lisa Ross and Mark Leary)
2018 *Southeastern Psychological Association conference*, Charleston, SC

Jennifer Lyn Cole Wright

Curriculum Vitae

- The Development of Our Understanding and Display of Humility—Adolescence to Adulthood (with *Matthew Echols*)
2015 *International Convention of Psychological Science* (ICPS), Amsterdam, Netherlands
- Enhancement, the Self, and the Lottery of Life (with Thomas Nadelhoffer)
2014 *International Neuroethics Society*, Washington DC
- See No Evil, Judge No Evil: People as Motivated Moral Perceivers (with *Rebecca Kastner, Piper Grandjean, Ben McWhite, Jacklyn Eby, and Morgan Ridenhour*)
2011 *Society for Philosophy and Psychology*, Montreal, Canada
2011 *Association for Psychological Science*, Washington DC
- The Role of Cognitive Resources in Determining Our Moral Intuitions: Are We All Liberals at Heart? (with Galen Baril, *Leigh Thomason, Sarah Sweeney, Evan Reinhold, Ann Galizio, Elizabeth Silver, Michelle DiBartolo, Alison Milz, and Piper Grandjean*)
2011 *Association for Psychological Science*, Washington DC
- The Influence of Imaginative Role-Playing in a Fantasy Game Format on the Moral Development of Young Adults (with *Daniel Weissglass*)
2010 *Association for Moral Education*, St Louis, MO
- The Meta-Ethical Grounding of Our Moral Beliefs: Objectivism Revisited (with *Piper Grandjean and Ben McWhite*)
2009 *Society for Philosophy and Psychology*, Bloomington, IN
- Deliberate Self-Harm in a Rural College: Chadron State College (with *Christin Covello, Laura Gaudet, and Mary Jo Carnot*)
2009 *Association for Counselor Education & Supervision Conference*, San Diego, CA
- Deliberate Self-Harm in a Rural College: Chadron State College (with *Christin Covello, Laura Gaudet, Susan Schaeffer, and Mary Jo Carnot*)
2009 *Rocky Mountain Psychological Association Conference*, Albuquerque, New Mexico
- The Cognitive and Affective Basis of Moral and Non-Moral Beliefs (with Jerry Cullum)
2008 *Society for Personality and Social Psychology Conference*, Albuquerque, NM
- Deliberate Self-harm Inventory in Rural Colleges: A Comparison of Rural Colleges (with *Christin Covello, Laura Gaudet, Susan Schaeffer, Mary Jo Carnot, and Larry McDaniel*)
2008 *Rocky Mountain Association for Counselor Education & Supervision Conference*, Breckenridge, CO
- Deliberate Self-harm in a Rural College Setting: Chadron State College (with *Christin Covello and Laura Gaudet*)
2008 *Rocky Mountain Psychological Association (RMPA) Conference*, Boise, ID
- Child and Adolescent Conceptions of the Personal, Social, and Moral Domains: Implications for Diversity, Tolerance, and Education (with *Christin Covello and Chelsie Hall*)
2007 *Society for Research in Child Development (SRCD) Conference*, Boston, MA
- Moral vs. Non-Moral Issues: Differences in Reaction Times and Attitudes (with *Piper Grandjean and Jerry Cullum*)
2007 *Midwest Psychological Association Conference*, Chicago, IL

Jennifer Lyn Cole Wright

Curriculum Vitae

- Tolerance Across Contexts: The Role of Social Cognitive Domain and Attitude Strength
(with Jerry Cullum and Brandi McCulloch)
2007 *Association for Psychological Science Convention*, New York, NY
- Understanding Our Reactions to Different Types of Diversity
(with Brandi McCulloch, Nicholas Schwab, Jerry Cullum, and *Chelsie Hess*)
2005 *Midwest Psychological Association Conference*, Chicago, IL
- Young Children's Psychologically Attuned Persuasion in Everyday Conversations
(with Karen Bartsch, *Becky Siceloff*, and David Estes)
2005 *Society for Research in Child Development (SRCD) Conference*, Atlanta, GA
- Children's Early Use of Moral Language: A Pilot Study (with Brandi McCullough)
Midwest Psychological Association Conference, Chicago, IL
2004 *Conference on Human Development*, Washington, DC
- Young Children's Use of Belief Information in Interactive Belief Tasks
(with Karen Bartsch and Michelle Campbell)
2003 *Society for Research in Child Development Conference*, Tampa, FL
- Post-Conventional Moral Reasoning Levels in Philosophy Students and Other Students
at a 4-Year University
2002 *Midwest Psychological Association Conference*, Chicago, IL

Other Professional Presentations

- 2023 Charleston Unitarian Church (with Belvin Olasov), *The Tao of Climate Activism*
- 2023 Morning Star Center for Spiritual Living, *Sacred Activism*
- 2022 Lifelong Learning Program KKBE synagogue, *Through a Moral Lens: Why America is Tolerant of Intolerance*
- 2022 Vegan Club, *Nothing Is Going to Change – So Why Bother?*
- 2022 Chi Omega, *Why We Should All Be Eco-Feminists*
- 2022 Kappa Delta, *Understanding -Isms (Racism, Sexism, Classism, Ableism, etc.)*
- 2021 Women's & Gender Studies (with Todd Levasseur), *Dark Green Feminism*
- 2021 Vegan Club & Alliance for Planet Earth, *Sacred Activism: Embracing Precious Irreplaceability*
- 2021 Charleston Unitarian Church, *Gadsden Green: An Environmental Justice Case Study on the Peninsula*
- 2020 Panelist on: *Through a Different Lens: Social Justice Series - Part 1, The College United*
- 2020 Panelist on: *Looking for Equity: A Panel Discussion Problematizing our 250 Year History*
- 2020 Sustainability Literacy Institute: *Resilience in the 21st Century: Exploring the Social, Economic, and Environmental aspects of Food Security*
- 2019 Climate Week Workshop: *The Impacts of Climate Change on Mental Health*
- 2019 CofC Office of Sustainability Social Justice Coffee Hour: *Conscious Tourism*
- 2018 Humility: The Foundation to a Life Worth Living, *Invited Talk for the Unitarian Church*
- 2018 Why Our Brains are Wired to Ignore Climate Change, *Invited Talk for the Secular Humanists of the Lowcountry*
- 2018 Mindfulness Initiative Panel on *Environmentalism and Peace*

Jennifer Lyn Cole Wright

Curriculum Vitae

- 2018 Center for Civic Engagement Panel on *Civil Rights, Sustainability, and Intersectionality*
 - 2018 CofC Office of Sustainability Social Justice Coffee Hour: *Social & Environmental Mindfulness*
 - 2018 CofC QEP Panel on *Submersion: Swimming Towards Resilience*
 - 2017 CofC Panel with Chris Jordan: *The Role of Science and Art in Addressing Climate Change*
 - 2016 CofC Office of Sustainability: *Sacred Activism*
 - 2015 Understanding the Normative Structure of Morality: A Tale of Two Studies, *Invited Presentation for Wake Forest Psychology Department*
 - 2014 Understanding the Normative Structure of Morality: A Tale of Two Studies, *CofC Psychology Faculty Research Presentation Series*
 - 2014 Are We All Liberals at Heart? Understanding Differences between Liberal and Conservative Moral Sentiments, *Honors College Faculty Lecture Series*
 - 2011 Keynote Speaker for *National Society for Collegiate Scholars* Induction Ceremony
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TEACHING & MENTORING

Program Director

College of Charleston, Spring Break Study Abroad Programs (March)

10-day program, Denmark & Sweden

2024 & 2025 FYET132: Happiness & Sustainability

College of Charleston, Summer Study Abroad Programs (June-August)

35-day program, Rwanda & Uganda

2020 & 2021 – CANCELLED DUE TO COVID-19

2019 Courses taught: *Emerging from Violence* (PSYC315/410, POLI379), *The Psychology of Social Change* (PSYC315/410, ENVT352), *The Politics of International Intervention* (POLI379)

35-day program, Cambodia & Vietnam

2020 & 2021 – CANCELLED DUE TO COVID-19

2013-2019 Courses taught: *Emerging from Violence* (PSYC315/410, POLI379), *The Psychology of Social Change* (PSYC315/410, ENVT352), *The Politics of International Intervention* (POLI379), *The Developing Child* (PSYC315/410), *Developmental Challenges of Poverty and Conflict* (PSYC315/410), *Philosophy of Forgiveness* (PHIL198)

35-day program, Cambodia & Thailand

2012 Courses taught: PSYC410: *Emerging from Violence* (PSYC410), *Poor People's Movements* (PSYC410)

College of Charleston, McNair Scholars Program (6-week research "boot camp")

Summer Research Program: Lead faculty, 2012, 2013

Summer Research Program: Co-instructor (w/ Helen Delfeld, Political Science) 2010, 2011

Jennifer Lyn Cole Wright

Curriculum Vitae

Courses, Sole Instructor

College of Charleston, Department of Psychology (Evals – paper: 5.2-5.9/6.0; online: 4.2-5.0/5.0)

Catalog Courses

Advanced Developmental with Lab (PSYC469)

Advanced Topics in Child and Adolescent Development (PSYC375)

~ Optimal Development

~ Moral Development

~ Attachment, Empathy, and Relationships

Psychology of Social Change (PSYC332; HONS382 version)

~ ENVT352 cross-listing, satisfies WGST and REI requirements

~ taught as online summer course

Developmental Psychology (PSYC311/changed to Psyc224: *Lifespan Development* Fall, 2012)

~ taught as online summer course

Honors Psychology (HONS163)

Introduction to Psychological Science (PSYC103)

Special Topics

Transpersonal Psychology (PSYC410; RELS298/PSYC315 when co-taught with Lee Irwin, RELS)

Altered States of Consciousness (HONS381, PSYC315) – co-taught with Lee Irwin

Happiness (PSYC410/PHIL198) – HSS course co-taught with Jennifer Baker, Philosophy

How to Become a Climate Activist (ENVT395)

Emerging from Violence: Trauma and Post-Traumatic Growth (PSYC315)

~ taught as online summer course

Psychology of Community (PSYC315)

Hope & Humility (HONS382) – co-taught with Christine Finnan, Teacher Ed/Anthropology

First-Year-Experience Courses

Introduction to Psychological Science FYE Learning Communities

~ (linked with WGST200 / SOCY103 / PHIL100 / COMM214)

Psychology of Violence (FYSM158)

Psychology of War and Conflict (FYSE132), taught solo and as LC with POLI102

Living in Community: The Psychology of Oppression, Resistance, & Regeneration (FYSU132)

University of Wyoming, Department of Psychology

Adolescent Development (PSYC4300)

Moral Development (PSYC3150)

Developmental Psych (PSYC2300)

Child Psychology (PSYC2300)

Jennifer Lyn Cole Wright

Curriculum Vitae

University of Wyoming, Department of Philosophy

Sex, Love, & Philosophy (PHIL3000)

Intro to Philosophy (PHIL1000)

Ethical Theory (PHIL3300)

Ethics in Practice (PHIL2300)

Graduate Teaching Assistant

University of Wyoming, Department of Psychology

Child Psychology (PSYC2300)

Experimental Psychology. Advanced Research Methods (PSYC4050)

University of Wyoming, Department of Philosophy

Ethical Theory (PHIL3300)

Introduction to Philosophy (PHIL1000)

Symbolic Logic (PHIL3420)

University of Wyoming, Department of Political Science

Political Violence (POLS4600/5600)

Guest Lectures

- 2024 Dr. Lisa Ross's Hope & the Human Condition class on *Why Virtue Matters for the Good Life*
- 2023 Dr. Lisa Ross's Hope & the Human Condition class on *Why Virtue Matters for the Good Life*
- 2023 UC Riverside: Dr. Eric Schwitzgebel's graduate class on *The Moral Measurement Problem*
- 2021 Columbia University: Dr. Larisa Heiphetz's Moral Psychology class on *Moral Abolitionism*
- 2018 Dr. Rhonda Swickert's Positive Psychology class on *Humility*
- 2018 Dr. Lisa Ross' Healthy Minds & Bodies class on *the Mind/Body Problem*
- 2017 Dr. Lisa Ross' Healthy Minds & Bodies class on *the Mind/Body Problem*
- 2012 Dr. Pat Janes' PSCY215: Cognitive Psychology class on *Introduction to Logic*
- 2010 Dr. Pat Janes' PSCY215: Cognitive Psychology class on *Introduction to Logic*
- 2009 Dr. Whit Schonbein's PHIL290: Philosophy and the Cognitive Sciences on *The Instability of Intuition*

Supervised Mentoring

Post-Doc Positions

- 2018 Thomas Pözlner: *How to Measure Moral Realism*
Supported by Fellowship from the Erwin Schrödinger Fellowship

Jennifer Lyn Cole Wright

Curriculum Vitae

Master's Thesis Committees

- 2024 Committee Member
Tatiana Disalvo: Building "EJ Strong" Communities In Charleston, South Carolina: Exploring Community Managed Disaster Risk Reduction In Union Heights, North Charleston
MES Master's Program
College of Charleston
- 2023 Thesis Advisor
Sarah Jones: Existing Data Gaps In The Charleston Climate Coalition's Twenty-Nine Environmental Justice Harm Indicators: Focusing On Loss Of Culture/Cultural Barrier Harms
MES Master's Program
College of Charleston
- 2022 Thesis Advisor
Caitlin Bolger: *Developing and Validating an Environmental Justice Profile*
MES/MPA Dual Master's Program
College of Charleston
- 2022 Committee Member
Oliver Jones: *The Intersection of Institutional Sustainability Efforts, Student Activism, and Social Sustainability: A Case Study at the College of Charleston*
MES Master's Program
College of Charleston
- 2020 Committee Member
Jason King Hang Lam: *Measurement, Characteristics, and Predictions of Pluralistic Moral Relativism*
MS, Education University of Hong Kong
Duke University
- 2019-2020 Thesis Advisor
Virginia McCown: *Environmental Justice Academy: The Effect of Follow-up on Project*
MES/MPA Dual Master's Program
College of Charleston

Senior Bachelor's Essays (** resulted in a submitted manuscript/publication, * ms in progress, bolded name = Honors)

- 2022 **Grace Lewis:** *Developing and applying an Environmental Justice profile*
- 2021 **Rowan Emerson:** *The nature of climate denial*
- 2020-2021 **Allison Moore:** *The effects of priming for Individual vs collective interests on attitudes about contemporary social issues*
- 2020-2021 **Emily Kurzweil:** *The effects of priming for Individual vs collective interests on attitudes about contemporary social issues*

Jennifer Lyn Cole Wright

Curriculum Vitae

- 2018-2019 **Amanda Anyim** (co-mentorship): *Questions of depression and acculturation amongst Latino adolescents*
- 2018-2019 **Samantha Anyim**: *The intersectionality of race, sexual orientation, and gender*
- 2018-2019 **Francesca Papazis**: *The effects of demographic and situational variables on people's attitudes about gun control*
- 2017-2018 **Eric Singleton**: *Identifying and addressing barriers to the successful administration of humanitarian aid*
- 2013-2014 * Evan Reinhold: *The individual and social structure of greed*
- 2012-2013 ** Matthew Echols: *The developmental awareness of moral humility as a virtue* published in *Chrestomathy* (Vol . 12, 2013)
- 2012-2013 ** Lauren Finkbiner: *The developmental awareness of moral humility as a virtue* published in *Chrestomathy* (Vol . 12, 2013)
- 2012-2013 **Robert Hogston**: *Influence of violent video game depiction of women on people's perception of sexuality and the acceptability of violence against women*
- 2012-2013 **Sarah James**: *The role of pretend play in young children's moral development: An ECDC study*
- 2011-2012 **Maria Jackson**: *The relationship between self-worth, self-management, and social awareness in at-risk youth*
- 2011-2012 **Haley Specter**: *Motivated moral perception: what is the relationship between visual processing and moral judgments?*
- 2011-2012 **Claire DeBuys**: *The effect of social norms and moral attitudes on college students' behavior*
- 2011-2012 **Christine Eichberg**: *The relationship between knowledge, attitudes, and behaviors for college students*
- 2010-2011 ** **Laken Shirey**: *The influence of perceived social cues on preschooler's interpretations of social interaction* – also published in *Chrestomathy* (Vol. 11, 2012)
- Fall, 2010 * Emma Kate Wright: *The role of pretend play in young children's moral development* (cont'd an additional semester due to Spring, 2010 illness)
- 2009-2010 ** **Daniel Weissglass**: *The influence of fantasy role-playing on moral development*
- 2009-2010 * Kelly Saulpaugh: *The role of pretend play in young children's moral development*
- 2009-2010 * Emma Kate Wright: *The role of pretend play in young children's moral development*
- 2009-2010 ** Rebecca Kastner: *The role of visual attention in moral judgment formation* – also published in *Chrestomathy* (Vol . 10, 2011)
- Independent Studies/Tutorials** (** resulted in a submitted manuscript/pub, * ms in progress)
- Fall, 2022 Caroline Mowry, Eli Brooks, Sarah Dressel, & Deena Elraie, *Exploration of altered states of consciousness*
- Spring, 2022 Rachael Wiedman & Christiana Stokes, *Transpersonal psychology*
- Spring, 2020 Rebecca Carrell, *The effects of poverty, low SES, & inequality on developmental outcomes*

Jennifer Lyn Cole Wright

Curriculum Vitae

- Spring, 2020 Sarah Helmick, *The psychology of community*
- Spring, 2019 * Andrew Whitfield, Dave Shelton, Harper Richards, Noelle Hearn, & Paige Bramblett, *Mental health and wellbeing in college students: Best practices*
- Spring, 2018 Harper Richards & Delaney Wallace, *Altruism – Understanding the underlying psychological mechanisms*
- Fall, 2017 Candace Moore, *Behave: The biology of humans at our best and worst*
- Spring, 2017 Kimberly Cranmer, Ellyn Ahlmeyer, Maisy Deans, Laura Smith, & Tabatha Remilliard: *Exploring the science of altered states of consciousness*
- Fall, 2016 Emily Beck & Catherine Yetman: *Predictors of social activism*
- Fall, 2016 Ellyn Ahlmeyer & Maisy Deans: *Existentialism in psychology*
- Fall, 2016 Noah Naderi: *Spirituality and mental illness*
- Spring, 2016 Matthew Swett, Noah Naderi, Marina Garofano, Miranda Rockow, Sabine Ginsberg, Emily Beck, Zachary Lipe, & Stephen Maniccia: *Exploring the science of altered states of consciousness*
- Spring, 2016 ** Shelby Sweat: *The relationship between humility and value integration*
- Fall, 2015 Beau DiFiore: *Public art as a form of social communication*
- Spring, 2014 *Nathan Wills: *The role of pretend play in the moral development of young children*
- Spring, 2014 *Carli Russo: *The role of pretend play in the moral development of young children*
- Spring, 2014 Christine Chambers: *Assessing the effectiveness of the Be A Mentor Program*
- Spring, 2014 **Kelly Venezia**: *The developmental awareness of moral humility as a virtue*
- Spring, 2013 **Evan Reinhold: *The relationship between visual attention and moral judgments*
- Spring, 2013 *Anna Grace Burnette: *The role of pretend play in young children's moral development*
- Spring, 2013 ***Molly Hatch**: *Study of appropriate vs. inappropriate forms of authority*
- Spring, 2012 ***Sarah James**: *The role of pretend play in young children's moral development*
- Fall, 2011 ****Robert Hogston**: *Exploring people's moral foundations*
- Fall, 2011 **Candice Thompson: *Exploring people's moral foundations*
- Spring, 2011 **Leigh Thomason: *Exploring people's moral foundations*
- Spring, 2011 Erika Johnson: *Hidden in plain sight: Examining the possible effects of televised food advertising on consumer choices*
- Spring, 2011 ****Haley Specter**: *Children's perception of social cues and the influence on interpretations of social interaction*
- Spring, 2011 Nicholas Barclay: *The function of imaginary role-playing and metaphorical language in moral conflict*
- Spring, 2011 *Chelsea Borgeson: *The role of pretend play in young children's moral development*
- Spring, 2011 *Jessica Putnam: *The role of pretend play in young children's moral development*
- Fall, 2010 *Jessica Putnam: *The role of pretend play in young children's moral development*
- Fall, 2010 *Chelsea Borgeson: *The role of pretend play in young children's moral development*
- Fall, 2010 Nicholas Barclay: *Use of non-verbal gestures and metaphorical language in moral conflict*
- Sum, 2010 Javier Gomez-Lavin: *Saving God*

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Curriculum Vitae

- Spring, 2010 Carra Bannan: *Human trafficking in the Southern US*
- Spring, 2010 **Morgan Ridenhour: *Children's perception of social cues and the influence on interpretations of social interaction*
- Spring, 2010 ****Laken Shirey**: *Children's perception of social cues and the influence on interpretations of social interaction*
- Spring, 2010 *Jessica Putnam: *The role of pretend play in young children's moral development*
- Spring, 2010 *Summer Howell: *The role of pretend play in young children's moral development*
- Fall, 2009 Carra Bannan: *Moral attitudes about human trafficking*
- Fall, 2009 **Vanessa Sorensen: *The influence of fantasy role-playing on moral development*
- Spring, 2009 (PHIL399) Daniel Weissglass: *Empirical investigation in virtue ethics*
- Spring, 2009 ****Michelle Hopkins**: *Children's use of moral evaluatives*
- Spring, 2009 **Jenny West: *Children's use of moral evaluatives*
- Spring, 2009 **Trisha Rogers: *Children's use of moral evaluatives*
- Spring, 2009 Carra Bannan: *Perspectives on human trafficking*
- Spring, 2009 * **Vanessa Minervini**: *Perceptions of social status and moral judgments*

Teaching Mentorships

- Spring, 2018 Andrew Whitfield: FYSE132 Psychology of War & Conflict
- Fall, 2013 Nathan Wills: Psyc224 Lifespan Development
- Fall, 2012 Gage Volbert: Psyc224 Lifespan Development
- Spring, 2012 Claire DeBuys: Hons163 Honors Introduction to Psychological Science
- Spring, 2012 Megan Currin: Psyc103 Introduction to Psychological Science
- Spring, 2012 Matthew Echols: Psyc103 Introduction to Psychological Science (Learning Community)
- Spring, 2011 Matthew Echols: Psyc103 Introduction to Psychological Science
- Spring, 2011 Kathryn Connelly: Psyc103 Introduction to Psychological Science
- Spring, 2011 Sarah Sweeney: Hons163 Honors Introduction to Psychological Science
- Fall, 2010 Colin Pociask: Psyc103 Introduction to Psychological Science
- Fall, 2010 Cosette Richman: Psyc103 Introduction to Psychological Science
- Fall, 2010 Daniel Weissglass: Psyc311 Developmental Psychology
- Fall, 2010 Nina Deese: Psyc311 Developmental Psychology
- Fall, 2009 Jenny West: Psyc103 Introduction to Psychological Science
- Fall, 2009 Vanessa Minervini: Psyc103 Introduction to Psychological Science

Summer Research Grants

- 2018 Harper Richards (SURF) *Conceptions of altruism across western and non-western cultures*
- 2017 Kimberly Cranmer (SURF) *Cross-cultural perspective on the intergenerational transmission of trauma: Cambodia, Vietnam, & the US*
- 2016 Courtney Eker: (SURF) *Cambodia & Vietnam: Regime hybridity and developmental outcomes*

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- 2014 Tyler Perini: (SURF) *Humility project: Text analysis for characteristic linguistic patterns*
- 2012 Matthew Echols: (SURF) *Are people more motivated to become the self that they or other people think they ought to be?*
- 2012 Evan Reinhold: (SURF) *How does discrepancy between people's actual and ideal selves influence their attitudes about moral exemplars and deviants?*
- 2009 Kathryn Allenby: (SURF) *Influence of perceived social status on adolescents' judgments about moral transgressions*

Other Teaching/Mentoring

- 2024-2025 Faculty Mentor – Senior Thesis for Academic Magnet High School
Student: Anya Podolsky
Project Title: *The effects of gender socialization on children's perception of animals*
- Spring, 2017 Co-Instructor of First Year Experience (freshman only) Research Semester
- Spring, 2016 Co-Instructor of First Year Experience (freshman only) Research Semester
- 2015-2016 Faculty Mentor – Senior Thesis for Academic Magnet High School
Student: Nathan Bradley
Project Title: *The psychological effects of fictional and non-fictional 20th Century media on altruism*
- 2011-2012 Faculty Mentor – Senior Thesis for Academic Magnet High School
Student: Olivia Coen
Project Title: *Examining ex-convicts' personal narratives and their role in reducing the chance of recidivism*
- 2010-2011 Faculty Mentor – Senior Thesis for Academic Magnet High School
Student: Juliana Landsman
Project Title: *Illustrating moral development through auto-photography*
- 2009-2010 Faculty Mentor – Senior Thesis for Academic Magnet High School
Student: Keegan Shelton
Project Title: *Examining the presence of good and evil through media entertainment*
- 2008-present Volunteer Research Assistants – Informal mentoring (30+ students)
- Summer, 07 Mentor – McNair Summer Research Program
Student: Kenneth Englund
- 2006-2007 Mentor – BA Honor's Thesis
Student: Piper Grandjean
- Summer, 06 Mentor – UW College of Arts & Sciences Independent Research Project (\$2,500)
Student: Piper Grandjean
- 2004-2008 Mentor – UW Undergraduate Research Projects
Students: Piper Grandjean, Christin Covello, Jed Sawyer, Ross Little, Kenneth Englund, Chelsie Hall
- 2005-2006 Graduate student advisor for University of Wyoming *Psi Chi*
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Other Student Support Projects

- 2025 Building the [Student Support Resources Hub](#) page located on the Office of Student Success Hub site, which is now located on the main OAKS site and in every OAKS course for students
- 2025-26 Launch of *How to CofC!* Pilot program to provide weekly fun online activities that connect students to the resources on the SSR hub page – 12 Fall 2025 courses participating
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PROFESSIONAL DEVELOPMENT

Author/Director

- 2025 December FY-Fest (Planning group met August-November) – 1-day conference re: teaching first year students created by faculty for faculty
- 2025 Faculty Summer (May-August) Reading Group– six virtual meetings over the summer discussing 1-3 books
- 2025 Halsey FYE Fellows – spring book reading, fall FYE course organized around Halsey Museum resident artists
- 2024-25 FYE Faculty Fellows – two positions for faculty to work with Director and Associate Director on FYE programming and assessment
- 2024 December FY-Fest (Planning group met August-November) – 1-day conference re: teaching first year students created by faculty for faculty
- 2024 Faculty Summer (May-August) Reading Group – six virtual meetings over the summer discussing 1-3 books
- 2024 Faculty “Cook & Book” Sessions – faculty cook dinner together and discuss book
- 2024 Halsey FYE Fellows – spring book reading, fall FYE course organized around Halsey Museum resident artists
- 2023-24 FYE Faculty Fellow – position for faculty to work with Director and Associate Director on FYE programming and assessment
- 2023 Sustainability FLASC spring semester Reading Group
- 2023 Halsey FYE Fellows – spring book reading, fall FYE course organized around Halsey Museum resident artists
- 2023 Re-design FYE faculty training workshops – new structure for May new faculty workshop and created full day semester workshop for both August and January

Participant

- 2025 Gardner Institute Transforming the first-year experience, Chicago IL
- 2023 Templeton Foundation interdisciplinary working research group:
Humility in Contexts of Oppression and Marginalization

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- 2022-2025 Templeton Foundation interdisciplinary working research group:
Intellectual Humility in Scientists
- 2021 *Teaching with Intent*, 5-day workshop (WGST)
- 2021 *Truth, Racial Healing, and Transformation* (TRHT) Facilitator Training
- 2021 *Pachamama Alliance, Gamechangers Intensive Leadership Mentor* (8-week)
- 2020 *Climate Reality Leadership Corp Training* (9-day)
- 2020 *Pachamama Alliance, Gamechangers Intensive Leadership Training* (8-week)
- 2020 Psychology Faculty Reading Group, *The Broken Ladder*, Keith Payne
- 2020 *Women in Science*, Murray-LaSaine Elementary
- 2020 Leader of Faculty Book Discussion Workshops: *Creating Wicked Students*
- 2019 Faculty Book Discussion: *Bound to the Fire: How Virginia's Enslaved Cooks Helped Invent America*
- 2017 Faculty Book Discussion: *Is Everyone Really Equal? An Introduction to Key Concepts in Social Justice Education*
- 2016-present Co-Organizer, Faculty for Compassionate and Sustainable Living Workshop Series
2016-2017, *Animal Agriculture – From an Ethical, Environmental, Health, and Social Justice Perspective*
2017-2018, *Environmental and Social Justice*
2018-2019, *Food Security: Local and Global*
- Spring, 2014 Participant in *Faculty Liberal Arts and Sciences Colloquium*. Topic – War and Trauma
- June, 2013 Invited Presenter, Meta-Ethical Workshop, Science of Ethics, University of Michigan
- Nov, 2011 The OpEd Project – All day workshop on how to write OpEd pieces for public consumption
- June, 2010 Attended *What are Doctoral Programs Looking for in a Graduate Student* by Dr. David Washburn, Georgia State University, at the 2010 SAEOPP McNair Conference, Atlanta, GA
- Nov, 2009 Attended *Using Cognitive Psychology Principles to Enhance Learning and Teaching* by Dr. Gil Einstein, Furman University, at the 2009 South Carolina Psychological Association Academic Day, Lander, SC
- Summer, 09 Participant in the NEH Summer Institute on Experimental Philosophy
Salt Lake City, UT (housing + \$3,000 stipend)
- May, 2009 Participation in CofC First-Year Experience Training (\$2,000)
- March, 2009 Participation in CofC Spring Faculty Technology Institute (\$600)
- June, 2007 Invited Symposium: Experimental Philosophy – Workshop on Experimental Methods
2007 Society for Philosophy and Psychology, Toronto, CA
- 2005-07 University of Wyoming, Ellbogen Center for Teaching & Learning
UW Preparing Future Faculty Program. Developing and delivering a seminar series for incoming graduate students and new instructors on successful teaching methods.

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Curriculum Vitae

PROFESSIONAL SERVICE & ACTIVITIES

Editorial Board

2020-present Philosophies

2015-present *Journal of Moral Education*

2014-present Bloomsbury Publishing, Editorial Board, *Advanced in Experimental Philosophy* series

Ad-Hoc Reviewer

Journals: (2025-present) *Political Behavior*
(2025-present) *Theory & Psychology*
(2024-present) *PLOS ONE*
(2024-present) *Social and Emotional Learning: Research, Practice, and Policy*
(2024-present) *Personality and Individual Differences*
(2024-present) *Human Development*
(2023-present) *Psychological Bulletin*
(2022-present) *Sociological Inquiry*
(2022-present) *The International Journal for the Psychology of Religion*
(2022-present) *Journal of Value Inquiry*
(2020-present) *Synthese*
(2017-present) *International Journal of Philosophical Studies*
(2017-present) *Analysis of Social Issues and Public Policy*
(2016-present) *Journal of Conflict Resolution*
(2016-present) *Cognitive Science*
(2016-present) *Self & Identity*
(2016-present) *Journal of Humanistic Psychology*
(2014-present) *International Journal of Public Opinion Research*
(2014-present) *Social Justice Research*
(2013-present) *Cognition*
(2013-present) *Political Psychology*
(2013-present) *Journal for Moral Education*
(2013-present) *Review of Philosophy and Psychology*
(2013-present) *Journal of Applied Developmental Psychology*
(2012-present) *Journal of Personality and Social Psychology*
(2012-present) *Social Psychological and Personality Science*
(2010-present) *Basic and Applied Social Psychology*
(2010-present) *Psychological Science*
(2009-present) *Journal of Experimental Child Psychology*
(2009-present) *Journal of Experimental Social Psychology*
(2009-present) *Philosophical Psychology*
(2009-present) *Merrill-Palmer Quarterly*

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- (2009-present) *Ethical Theory and Moral Practice*
(2009-present) *Mind & Language*
(2008-present) *Personality and Social Psychology Bulletin*
(2008-present) *Developmental Psychology*
(2007-present) *Child Development*
(2007-present) *Journal of Cognition and Development*
- Books: (2019-present) *Palgrave Macmillan*
(2016-present) *Oxford Press*
(2015-present) *Wiley-Blackwell*
- Grants: (2012-present) *Austrian Science Fund (FWF)*
(2012-present) *Research Grants Council, Hong Kong*
(2011-present) *Council for the Humanities of the Netherlands Organization for Scientific Research (NWO)*
(2010-present) *Time-sharing Experiments in the Social Sciences (TESS) research proposal review*
2007 APSSC Student Research Award
- Conferences: *Society for Philosophy & Psychology* 2020 Annual Conference, Princeton, NJ
CogSci (Cognitive Science Society) 2014 Annual Conference, Quebec, Canada
Society for Philosophy & Psychology 2012 Annual Conference, Boulder, CO
Society for Philosophy & Psychology 2009 Annual Conference, Bloomington, IN
Society for Student Philosophers 2007 Annual Conference, Austin, TX
Society for Student Philosophers 2005 APA Pacific Conference, San Francisco, CA
Society for Student Philosophers 2005 Annual Conference, Grand Rapids, MI

Academic Service/Activities – National

- 2016-2018 Character Development Project Team Member—Civilian Volunteer, *Center for the Army Profession and Ethic (CAPE)*
- 2007-2012 Conference Organizer *Society for Empirical Ethics*, Exec Committee Chair since 2009
2012 Pacific APA Meeting, Seattle, WA
Program Title: Dan Kelly's *Yuck! The Nature and Moral Significance of Disgust*
2011 Pacific APA Meeting, San Diego, CA
2009 Eastern APA Meeting, New York, NY
Program Title: The development of virtue – Insights from psychology and philosophy.
2008 Central APA Meeting, Chicago, IL
Program Title: Moral cognition

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- 2009-present Conference Organizer: *Experimental Philosophy Society*, Exec Committee Member since 2009
Experimental Philosophy Society, 2011 Central APA Meeting, Minneapolis, MN
Experimental Philosophy Society, 2011 Pacific APA Meeting, San Diego, CA
Experimental Philosophy Society, 2010 Eastern APA Meeting, Boston, MA
- 2009-2010 Program Co-Chair: *Society for Psychology and Philosophy Conference* (June 2010), Portland, OR
- 2009-2012 Member of Executive Committee for *Society for Philosophy and Psychology*

Academic Service/Activities – State

- Fall, 2011-12 Local Coordinator/Sponsor of the *South Carolina Psychological Association Academic Day*
(day-long event, teams from colleges all over the state come to participate in workshops and compete in the Psychology Quiz Bowl)

Academic Service/Activities – College

- Spring, 2025 *Silverman Secular Humanist Scholarship* Selection Committee
- Spring, 2024 Member of the William V. Moore Distinguished Teacher-Scholar Award selection committee
- Spring, 2023 *Silverman Secular Humanist Scholarship* Selection Committee
- Fall, 2022 External evaluation panel member for Department of Health and Human Performance: 3rd year reviews, T&P, and Promotion to Full
- 2022-present Sustainability Working Group member
- Spring, 2022 Member of the William V. Moore Distinguished Teacher-Scholar Award selection committee
- 2020-2021 Co-Chair Climate Action Network, Center for Sustainable Development
- 2020-2021 Member of Faculty Welfare Committee
- 2019-2021 Chair of Center for Study of Slavery in Charleston, Social Justice Working Group
- 2019-2020 Member of HSS Dean Search Committee
- 2018-2020 Chair of Carnegie Community Engagement and Partnership Committee, application submitted April, 2019
- Spring, 2019 Chair of the William V. Moore Distinguished Teacher-Scholar Award selection committee
- Spring, 2019 Member of Center for Study of Slavery in Charleston, Social Justice Working Group
- 2018-2020 HSS at-large member of Faculty Senate
- 2017-2019 Member of Committee on Institutional Identity and Vision
- 2017-2022 Member of the Sustainability QEP Implementation Committee
- Spring, 2016 Co-Organizer, Faculty Pedagogy Conference
- 2016-2018 Member of Faculty Welfare Committee
- 2016-present Member of CofC JED Committee – changed in 2018 to CofC Mental Health Committee

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Curriculum Vitae

- 2015-2019 Co-Organizer, Faculty for Compassionate and Sustainable Living Workshops
- 2015-present Member of Steering Committee for Environmental Studies Program
- 2015-2019 Member of the William V. Moore Distinguished Teacher-Scholar Award selection committee
- 2015-2017 Member of the Sustainability QEP Curricular and Co-Curricular Committee
- 2015-2016 Member of General Education Committee
- 2013-2014 HSS at-large member of Faculty Senate, Speaker *Pro Tempore*
- 2013-2014 Planning committee for 40th anniversary for the N.E. Miles Early Childhood Development Center
- 2012-2014 HSS at-large member of Faculty Senate
- 2012-2014 Member of Faculty Advisory Committee to the President
- 2009-2012 Member of College Curriculum Committee (2011-2012, Chair; 2010-2011, Co-Chair)
- 2012 General Education Criteria/Assessment Workshops
- 2012 Participant in the FYE/Wabash Writing Assessment
- 2011 McNair Faculty Panel
- 2009-2011 Alternate member of IRB
- 2010-2022 Convocation Day – meet with students to discuss College Reads book
- 2010 Adviser to Faculty Welfare Committee – construction of FW online survey
- 2009 Ad-hoc member of Convocation and College Reads Committees; Faculty presenter in 2009 Fall convocation ceremony
- 2006-07 Advisory council member for the Ellbogen Center for Teaching and Learning
- 2004-06 National Institute of Mental Health (NIMH) Outreach Partnership, Assistant to Outreach Coordinator, Dr. Narina Nunez

Academic Service/Activities – Student Organizations/Activities

- 2021-present Advisor for Sustainable Fashion Club
- 2020-present Advisor for the CofC Vegan Club
- 2019-present Team Leader for CofC Student Chapter of the Charleston Area Justice Ministries (CAJM)
- 2018-2020 Faculty Advisor for the Stone Soup Collective
- 2018-2020 Advisor for Psychology Club
- Fall, 2017 Accompanied Psychology Team to South Carolina Psychological Association *Academic Day* to compete in the Psychology Quiz Bowl in Irmo, SC
- 2017-2018 Advisor for Psi Chi
- 2017-2019 Advisor for the Circle K International (Kiwans International) Student Group
- 2016-2020 Advisor for Human Rights Alliance
- 2016-2020 Co-advisor for the CofC Vegan Club
- 2006-present Organizer of campus film series for students and community members. Agenda: to raise awareness of contemporary political, social, and environmental issues through film.
- 2015-2016 Faculty Advisor for Nourish International

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- 2012-2016 Faculty Advisor for Students for Social Innovation
2009-2014 Faculty Co-advisor and Advisor for Psychology Club
2009-2013 Participant in FYE mini-lecture series for Accepted Student's Day Weekend
2012 Faculty Panel for Women's and Gender Studies Capstone course
2010 Participant in AALANA Preview Day – What do Psychologists Really Do? A Visit to a Research Lab
Fall, 2010 Accompanied Psychology Team to South Carolina Psychological Association *Academic Day* to compete in the Psychology Quiz Bowl in Lander, SC
Fall, 2009 Accompanied Psychology Team to South Carolina Psychological Association *Academic Day* to compete in the Psychology Quiz Bowl in Lander, SC

Academic Service/Activities – Departmental

- 2017-present Member of Student Activities Committee
2015-2017 Chair of the Assessment Committee
2013-2014 Co-develop Student Research Presentation Event: SARD (Student Annual Research Day)
2013-2014 Organize new monthly Psychology Faculty Research Presentation Series
2013-2014 Member of Student Activities Committee
2009-2013 Member of Departmental Curriculum Committee
2011-2012 Member of the Facilities Committee
2010-2011 Member of the Advising Committee
Spring, 2010 Organizer of Bachelor's Essay/Independent Study Presentation Day
Spring, 2009 Co-Evaluator (with Lisa Ross, Psychology) for William Bischoff Scholarship Awards
2006 Ad-hoc member of Departmental Hiring Committee for tenure-track developmental position

Community Service/Events

- 2024-present Financial Director of Charleston Climate Coalition
2022-present Trained facilitator of Rx Racial Healing/Community Transformation Circles with TRHT Center at the Citadel and SJREC, Charleston, SC
2022-2023 Financial Director of Charles House
2020-2021 City of Charleston's Climate Action Plan, Education Subcommittee
2020-present Member of People's Budget, Charleston, SC
2019-2024 Co-Director of Charleston Climate Coalition
2019-present Volunteer with the Climate Mobilization to organize a *Higher Education Climate Emergency Action Plan Toolkit*
2019-present Charleston Area Justice Ministries (CAJM), Network Member, Team Leader, Public Transportation Research Team
2019-2020 Co-Chair of Climate Reality Project, Charleston SC
2017-2018 Technical Director, providing analytic and field support for YOUth Count, *The Riley Center*
2017-present Member of the *Tri-County Food Council*

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Curriculum Vitae

- 2017-present Campus liaison for the *Society for the Exploration of Altered States*
2014-present Internship Advisor for *Be a Mentor* Program
2013-2014 Board of Directors and Internship Advisor for *Be A Mentor* Program
2010-2012 Board of Directors for the James Island Charter High School
2009-2014 Advisor for WINGS – Charleston after school educational program for at-risk children
2009-2010 Advisor for MUSC ethics committee
2008-2012 Parent volunteer for James Island Charter High School; Fort Johnson Middle School
2007-2008 Co-organizer/instructor for Coming of Age program for local 7th – 9th graders
2003-2008 Board of Directors for Snowy Range Academy (K-9th grade public charter school);
Member of Curriculum/Assessment, Accountability, and Grant Writing Committees;
Founding Member
2001-2003 Board of Directors for The Open School (private preschool-2nd grade)
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PROFESSIONAL ORGANIZATIONS

- | | |
|---|---|
| Association for Psychological Science | American Psychological Association |
| Association for Moral Education | Society for Research in Child Development |
| Society for Personality and Social Psychology | Society for Philosophy and Psychology |
| Society for Empirical Ethics | Experimental Philosophy Society |
| American Association of University Professors | American Philosophical Association |