**FACULTY FOR COMPASSIONATE AND SUSTAINABLE LIVING (FCSL)**

**Academic Year Workshop Series**

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Application for 2017-2018

**Workshop Topic:** *Environmental and Social Justice*

**Program Directors**: Drs. Martin Jones, Mathematics & Jen Cole Wright, Psychology

Name of Faculty Member: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I would propose to develop a new FYE course for: [ ] Fall 2018 [ ] Spring 2019

**Applications should be sent to Chris Korey (****koreyc@cofc.edu****) by March 17th**

**Please Answer the Following Questions**

What aspects of the 2017-2018 topic are you most interested in engaging with in a significant way through this Faculty Development workshop experience? (250-500 words)

How will participation in this Faculty Development workshop series improve your approach to teaching courses that you are already teaching and those that you would like to develop? (250-500 words)

How might participating in this workshop impact your own research program? (250-500 words)

**Participation Agreement**

As a participant in the FCSL workshop series, I agree to work with the group on the 21st century issue(s) identified above during the 2017-2018 academic year. I also agree to read the selected books, watch the selected documentaries, and attend six workshop-pairs that will be scheduled over the year (2 meetings /month). I understand that the objective of these workshops will be to:

**Goal 1: To increase student, as well as faculty/staff, exposure to—and eventually emersion in—the chosen 21st century issue(s).** To meet this goal, I will do at least one of the following things (within a year of participating in the workshop):

* Incorporate some aspect of the chosen 21st century issue(s) into existing FYE course structure/ assignments.
* Teach a 3-week module in a new interdisciplinary FYE “21st century issue” course which we hope will be offered at least once per year and will be co-taught by five faculty, who will each be responsible for their own 3-week module in the course.
* Develop and teach a new FYE learning community with another faculty member that links two existing courses together using the chosen 21st century issue(s) as the link.
* Develop and teach a new FYE seminar that focuses upon the chosen 21st century issue(s).

*To support my efforts, I understand that I will receive $1000 – $500 during the workshop series and $500* ***when my FYE course proposal is approved by the FYE Faculty Committee*.**

**Goal 2: To increase faculty (and student) development of interdisciplinary research teams and/or community activist groups to proactively address the chosen 21st century issue(s), both locally and globally.** To meet this goal, I will do at least one of the following things:

* Incorporate some aspect of the chosen 21st century issue(s) into my existing research program.
* Engage in an interdisciplinary, collaborative applied research/service project with a local, regional, national, or international non-profit, NGO, government, or other organization that addresses some aspect of the chosen 21st century issue(s).

Members of the group could work together, each contributing his/her own expertise and talents, or could take on projects individually and/or with people outside the workshop group. **A central feature of this project is the involvement of students**—specifically, freshmen and seniors should be invited to be involved in the project, establishing a mentorship opportunity.

*I understand that once I identify a project, I will receive $150 in research funds to aid me in these efforts.*

**Goal 3: To increase faculty/staff/student support networks/campus-wide infrastructure to develop, implement, and model those values, skill-sets, and lifestyles best able to address chosen 21st century issue(s), individually and as a college community.** To meet this goal, I will:

* Personally pledge on my part to make at least one key 21st century issue-relevant change in my life over the next semester.

The group as a whole will function as a support system to help make these transitions easier and more enjoyable. Other faculty, staff, and students will be invited to participate (where appropriate) in forming “support groups” and participating in “how-to/do-it-yourself” sessions.

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Faculty Member Signature:

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Department Chair Signature: