

# Jennifer Lyn Cole Wright

## Curriculum Vitae

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### EDUCATION

- 2008 **PhD, Experimental (Developmental) Psychology**, University of Wyoming  
Dissertation Advisor: Karen Bartsch, PhD  
Outside Reader: Jonathan Haidt, PhD (University of Virginia, NYU-Stern School of Business)  
Title: *Child and adolescent conceptions of the personal, social, and moral domains: Implications for diversity, tolerance, and education*
- 2006 **MA, Philosophy**, University of Wyoming  
Thesis Advisor: Ed Sherline, PhD  
Outside Reader: Candace Upton, PhD (University of Denver)  
Title: *The problem with principles: Towards a skill-based account of mature moral agency*
- 2004 **MS, Psychology**, University of Wyoming  
Thesis Advisor: Karen Bartsch, PhD  
Title: *Children's early moral development: An analysis of moral language in children's talk*
- 2002 BA, Psychology, *magna cum laude*, University of Wyoming (Minor: Ethics)
- 2002 BA, Philosophy, *magna cum laude*, University of Wyoming (Minor: Political Theory)
- Bennington College
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### POSITIONS

- Spring, 2015 **Visiting Scholar**, Wake Forest University, *The Character Project*  
(<http://www.thecharacterproject.com>)
- 2014-present **Associate Professor**, College of Charleston, Department of Psychology
- 2008-present **Affiliate Member**, College of Charleston, Department of Philosophy
- 2008-2014 **Assistant Professor**, College of Charleston, Department of Psychology
- 2010-2013 **Lead Faculty**, McNair Scholars Summer Research Program
- 2006-2007 **Visiting Instructor**, University of Wyoming, Department of Philosophy
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### HONORS & AWARDS

- Lifetime Member of *Phi Beta Kappa, Phi Kappa Phi, Psi Chi*
- 2014 *William V. Moore Distinguished Teacher Scholar Award*, College of Charleston  
(also nominated 2013)
- Multiple *Outstanding Graduate Student Award*, UW Department of Psychology  
(awarded 2004, 2005, 2007)
- 2007 *Finalist* for the Charlotte W. Newcombe Dissertation Fellowship
- 2005 *Outstanding Master's Thesis Award* (Psychology), University of Wyoming
- 2005 *Outstanding Graduate Student Paper Award*, American Philosophical Association, Chicago, IL
- 2003 *Honorable Mention* for the NSF Graduate Research Fellowship
- 2002 *Outstanding College of Arts & Sciences Graduate*, University of Wyoming
- 2002 *Outstanding Senior Psychology Major Award*, UW Department of Psychology

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### PUBLICATIONS

#### Books

##### *Published*

Sarkissian, H. & **Wright, J.C.** & (Eds). (2014). *Advances in Experimental Moral Psychology*. Bloomsbury Publishing, Continuum Press: New York.  
\*\* Paperback edition (2015)

##### *In Progress*

Snow, N., & **Wright, J.C.** *Understanding Virtue: Theory and Measurement* (Oxford University Press)  
**Wright, J.C.** (Ed.) *Humility: Reflections on its Nature and Function* (Oxford Series; Oxford University Press)

#### Articles

##### *Refereed Publications (italics = student co-authors; IF = Impact Factor, 1-year/5-year)*

- Wright, J.C.**, Nadelhoffer, T., Ross, L., & Sinnott-Armstrong (in press). Be it ever so humble: Proposing a dual-dimension account and measurement for humility. *Self & Identity* (IF: 1.695)
- Wright, J.C.** (in press). Meta-ethical pluralism: Examining the evidence. *Oxford Studies in Experimental Philosophy*, Vol 2 (Eds T. Lombrozo, S. Nichols, and J. Knobe). New York: Oxford Press.
- Wright, J.C.**, Weissglass, D., & Casey, V. (in press). Imaginative role-playing as a medium for moral development: Dungeons & Dragons provides moral training. *Journal of Humanistic Psychology* (IF: 0.488)
- Goya-Tocchetto, D., Nadelhoffer, T., Echols, M., **Wright, J.C.** (in press). The lottery of life and moral desert: An empirical investigation. *Philosophical Psychology* (IF: 0.590/0.723)
- Nadelhoffer, T., **Wright, J.C.**, Echols, M., Perini, T., & Venezia, K. (2017). The varieties of humility worth wanting: An interdisciplinary investigation. *Journal of Moral Philosophy*, 14, 168-200, DOI: 10.1163/17455243-46810056 (IF: 0.490)
- Wright, J.C.**, Nadelhoffer, T., Perini, T., Langville, A., Echols, M., & Venezia, K. (2017). The psychological significance of humility. *The Journal of Positive Psychology*, 12:1, 3-12, DOI: 10.1080/17439760.2016.1167940 (IF: 1.911/2.987)
- Wright, J. C.**, Rodgers, T., Saulpaugh, K., West, J., & Hopkins, M. (2016). Located in the thin of it: Young children's use of thin moral concepts. *Journal of Moral Education*, 1-16, DOI: 10.1080/03057240.2016.1156523 (IF: 0.855/0.720)
- Wright, J.C.**, Coen, O., & Hoffmann, H. (2015). On the value integration of successfully reformed ex-convicts: A comparison with moral exemplars. *The Journal of Humanistic Psychology*, 1-19. DOI: 10.1177/0022167815614955 (IF: 0.488)
- Wright, J.C.** (2015). Meta-ethical pluralism: A cautionary tale about cohesive moral communities [commentary]. *Behavioral and Brain Sciences*, 44. DOI: 10.1017/S0140525X14001344,e163 (IF: 19.050)
- Wright, J.C.** McWhite, C., & Grandjean, P. (2014). The cognitive mechanisms of intolerance: Do our meta-ethical commitments matter? *Oxford Studies in Experimental Philosophy*, Vol 1 (Eds T. Lombrozo, S. Nichols, and J. Knobe). New York: Oxford Press.
- Wright, J.C.**, & Nichols, R. (2014). How perceived religiosity influences moral appraisal: The social cost of atheism. *Journal of Cognition and Culture*, 14, 115-137. (IF: 0.865)

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- Wright, J.C.**, & Baril, G. (2013). The role of dispositional vs. situational threat-sensitivity in our moral judgments. *Journal of Moral Education*, 42:3, 383-397. (IF: 0.855/0.720)
- Wright, J.C.** (2013): Tracking instability in our philosophical judgments: Is it intuitive? *Philosophical Psychology*, 26:4, 485-501. (IF: 0.590/0.723)
- Wright, J.C.**, Grandjean, P., & McWhite, C. (2013). The meta-ethical grounding of our moral beliefs: Evidence for meta-ethical pluralism. *Philosophical Psychology*, 26:3, 336-361. (IF: 0.590/0.723)
- Baril, G., & **Wright, J.C.** (2012). Different types of moral cognition: Moral stages versus moral foundations. *Personality and Individual Differences*, 53, 468-473. (IF: 1.951/2.378)
- Wright, J.C.** (2012). Children's and adolescents' tolerance for divergent beliefs: Exploring the cognitive and affective dimensions of moral conviction in our youth. *British Journal of Developmental Psychology*, 30(4), 493-510. (IF: 2.841)
- Wright, J.C.**, & Baril, G. (2011). The role of cognitive resources in determining our moral intuitions: Are we all liberals at heart? *Journal of Experimental Social Psychology*, 47, 1007-1012. (IF: 2.285/3.140)
- Sarkissian, H. Parks, J., Tien, D., **Wright, J.C.**, & Knobe, J. (2011) Folk moral relativism. *Mind & Language*, 26:4, 482-505. (IF: 1.540/2.091)  
\*\* Re-printed in Knobe, J. and Nichols, S. (Eds). (2013). *Experimental Philosophy, Vol. 2*. New York: Oxford University Press
- Wright, J.C.** (2010). On intuitional stability: The clear, the strong, and the paradigmatic. *Cognition*, 115:3, 491-503. (IF: 3.479/4.623)  
\*\* Re-printed in Knobe, J. and Nichols, S. (Eds). (2013). *Experimental Philosophy, Vol. 2*. New York: Oxford University Press
- Bartsch, K., **Wright, J.C.**, & Estes, D. (2010). Young children's persuasion in everyday conversation: Tactics and attunement to others' mental states. *Social Development*, 19:2, 394-416. (IF: 1.717)
- Wright, J.C.**, & Bengson, J. (2009). Asymmetries in judgments of responsibility and intentional action. *Mind & Language*, 24:1, 24-50. (IF: 1.540/2.091)
- Bengson, J., Moffett, M., & **Wright, J.C.** (2009). The folk on knowing how. *Philosophical Studies*, 142:3, 387-401.
- Wright, J.C.**, Cullum, J., & Schwab, N. (2008). The cognitive and affective dimensions of moral conviction: Implications for attitudinal and behavioral measures of interpersonal tolerance. *Personality & Social Psychology Bulletin*, 34:11, 1461-1476. (IF: 2.909/3.520)
- Wright, J.** (2008). The role of moral perception in mature moral agency. In J. Winewski (Ed.), *Moral Perception* (pp. 1-24). Cambridge Scholars Publishing: Cambridge, MA.
- Wright, J.C.**, & Bartsch, K. (2008). Portraits of early moral sensibility in two children's everyday conversation. *Merrill-Palmer Quarterly*, 54(1), 56-85. (IF: 0.843)
- Bartsch, K., & **Wright, J.C.** (2005). Towards an intuitionist account of moral development [commentary]. *Behavioral and Brain Sciences*, 28, 546-547. (IF: 19.050)

*Invited Publications (italics = student co-authors; \* in progress)*

- \* **Wright, J.C.**, & Nadelhoffer, T. Humility: A foundational virtue. *Humility: Reflections on its Nature and Function* (Oxford Series; Oxford University Press; anticipated completion date, October, 2017)
- Wright, J.C.** (in press). Moral knowledge as know-how. In A. Zimmerman, K. Jones & M. Timmons (Eds.) *Routledge Handbook on Moral Epistemology*. Routledge Press, Taylor & Francis Publications.

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- Nadelhoffer, T., **Wright, J.C.**, Goya-Tocchetto, D., & McGuire, Q. (in press). Folk Jurisprudence and Neuro-intervention: An Interdisciplinary Investigation. In N. Vincent (Ed.), *Neuro-interventions and the Law: Regulating Human Mental Capacity*. Oxford University Press.
- Nadelhoffer, T., **Wright, J.C.**, Goya-Tocchetto, D. (in press). Humility, Free Will Beliefs, and Existential Angst: How We Got from a Preliminary Investigation to a Cautionary Tale. In G. Caruso & O. Flanagan (Eds.), *Neuroexistentialism: Meaning, Morals, and Purpose in the Age of Neuroscience*. Oxford University Press.
- Nadelhoffer, T. & **Wright, J.C.** (2017). The twin dimensions of the virtue of humility: Low self-focus and high other-focus. *Moral Psychology, Volume 5: Virtues and Happiness*, (Eds. W. Sinnott-Armstrong & C. Miller), Cambridge: MIT Press. Commentators: June Tangney and Nancy Snow
- Wright, J.C.** Intuitional stability. (2015). *A Companion to Experimental Philosophy* (Eds. J. Sytsma & J. W. Buckwalter). Oxford: Wiley-Blackwell.
- Wright, J.C.** & Sarkissian, H. (2012). Folk meta-ethical commitments. In *Philosophy: Traditional and Experimental Readings*, F. Allhof, R. Mallon, & S. Nichols (Eds). Oxford University Press: New York.
- Wright, J.C.** (2004). Gilligan's theory of feminine morality. N. J. Salkind (Ed.), *Encyclopedia of Human Development*, SAGE Publications: Thousand Oaks, CA.

### *Other Publications*

- Wright, J.C., (2015). Thinking about how we think about morality. *OUPblog: Oxford University Press's Academic Insights for the Thinking World*, March 22, 2015, Accessible: <http://blog.oup.com/2015/03/morality-philosophy>.
- Janes, P., Kolak, A., & **Wright, J.C.** (2012). Creating a community-wide web of support. Early-childhood development recommendations for the School-Readiness Task Force of Cherokee County, SC. *Unpublished policy report*.
- Wright, J.C.** (2012). Editor for the "Metaethics" section of *Philosophy: Traditional and Experimental Readings*. Fritz Allhoff, Ron Mallon, and Shaun Nichols (Volume Eds.) Oxford University Press.
- Wright, J.C.** (2009). Book review: Appiah's "Experiments in Ethics". *Journal of Moral Education*, 38:1, 118-120.

### *Manuscripts Currently under Review (italics = student co-authors; \*revise/resubmit)*

- \* Salazar, H., **Wright, J.C.**, & Witcher, M.J. Priorities, values, and happiness. *The International Journal of Well Being*
- Wright, J.C.**, Goya-Tocchetto, D., Beck, E., Kutty-Falls, S., Sweat, S., & Swett, M. Humility and value integration: The expression of enlightened self-interest. *Personality and Social Psychology Bulletin*
- Perini, T., Langville, A., **Wright, J.C.**, & Nadelhoffer, T. Humble speech: Textual analysis of the writing of humble vs. non-humble people

### *Unfinished Manuscripts—Currently in Progress (italics = student co-authors)*

- Wright, J.C.**, Goya-Tocchetto, D., Beck, E., Kutty-Falls, S., Sweat, S., & Swett, M. Humility and self-understanding: Evidence for increased value integration in humble people.
- Wright, J.C.** Re-thinking domain theory: The normative structure of our social lives
- Wright, J.C.**, Nadelhoffer, T., & Ross, L. Humility as a highly pro-social virtue: Scale validation and beyond
- Wright, J.C.**, Nadelhoffer, T., & Sinnott-Armstrong, W. Humility, modesty, and open-mindedness: A reflection on their relationship

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**Wright, J.C., Borgeson, C., Burnette, A.G., James, S., Putnam, J., Saulpaugh, K., Wills, N., & Wright, E.K.,**  
The role of pretend play in young children's moral development

**Wright, J.C., & Reinhold, E.** The multi-faceted nature of greed

**Echols, M., & Wright, J.C.** Being humbled: Adolescents' early encounters with humility

*Unpublished Manuscripts—Currently on Hold (italics = student co-authors)*

**Wright, J.C., DiBartolo, M., Galizio, A., & Reinhold, E.** Judge no evil, see no evil: Do people's moral choices influence to whom they visually attend?

**Wright, J.C., Shirey, L., Ridenhour, M., & Specter, H.** Children's sensitivity to group membership and social hierarchy cues in their stories about animated 3D objects' social interactions

**Wright, J.C.** The role of reasoning and intuition in moral judgment: A review (Comprehensive Exam)

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### GRANTS & FELLOWSHIPS

#### Funded – External

2013-2015 Templeton Foundation Grant – *Investigating Moral Humility* (\$245,000)  
2 year grant, co-PI with Thomas Nadelhoffer, CofC Philosophy

2007 American Psychological Foundation COGDOP Research Grant (\$1,000)

2006 Association for Moral Education Dissertation Research Grant (\$4,000)

#### Funded – Internal

2017 SURF Grant: Summer Research Funding – *Cross-cultural Perspective on Intergenerational Transmission of Trauma: Cambodia, Vietnam, & the US* (\$3,500)  
Student researcher: Kimberly Cranmer

2017 Dean's Discretionary Research Funds – *Supports and Barriers for Transitioning to a Plant-Based Diet* (\$750)

2016 Dean's Discretionary Research Funds – *Predictors of Social Activism* (\$1,000)

2016 Faculty R&D Grant – *A Comparison of Eastern and Western Conceptions of Humility* (\$4,219)

2016 SURF Grant: Summer Research Funding – *Cambodia & Vietnam: Regime Hybridity and Developmental Outcomes* (\$6,500)  
Student researcher: Courtney Eker

2016 Dean's Discretionary Research Funds – *Humility, Value Integration, and Moral Exemplarity* (\$1,000)

2016 Dean's Discretionary Research Funds (with Todd Levasseur) – *Dark Green Humility* (\$990)

2015 Dean's Discretionary Research Funds – *Contemporary and Historical Reference to Humility in Public Discourse* (\$500)

2014 Faculty R&D Grant – *Testing the Underlying Physiological Basis of Humility* (\$740)

2014 Dean's Discretionary Research Funds (with Thomas Nadelhoffer) – *Folk Intuitions about Cognitive Enhancement and Neurotechnology* (\$1,000)

2014 SURF Grant: Summer Research Funding – *The Humility Project: Text Analysis for Characteristic Linguistic Patterns* (\$5,500)  
Student researcher: Tyler Perini

2014 Dean's Discretionary Research Funds – *Moral Foundations: Understanding the Liberal vs. Conservative Impulse* (\$1,000)

2013 Faculty R&D Grant – *The Role of Pretend Play in Young Children's Moral Development* (\$940)

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- 2012 MAYS 2012-2013 Research Grant – *Pretend Play as a Medium for Moral Development* (\$925)  
Student researcher: Sarah James, Bachelor’s Essay
- 2012 Dean’s Discretionary Research Funds – *The Life Narratives of African American Males* (\$500)
- 2012 SURF Grant: Summer Research Funding – *How does discrepancy between people’s actual and ideal selves influence their attitudes about moral exemplars and deviants?* (\$5,300)  
Student researcher: Evan Reinhold
- 2012 SURF Grant: Summer Research Funding – *Are people more motivated to become the self that they or other people think they ought to be?* (\$5,600)  
Student researcher: Matthew Echols
- 2012 MAYS 2011-2012 Research Grant – *The Relationship between Self-Worth, Self-Management, and Social Awareness in At-Risk Youth* (\$760)  
Student researcher: Maria Jackson, Bachelor’s Essay
- 2011 MAYS 2010-2011 Research Grant – *Hidden in Plain Sight* (\$950)  
Student researcher: Erika Johnson, Independent Study
- 2011 Faculty R&D Grant – *Exploring our Moral Architecture* (\$3,400)
- 2010 MAYS 2009-2010 Research Grant – *Human trafficking in Southern US* (\$800)  
Student researchers: Carra Bannan/Maggie Lyons, Independent Study/Bachelor’s Essay
- 2009 MAYS 2009-2010 Research Grant – *Influence of imaginative role-playing games on moral judgments* (\$4,960)  
Student researcher: Daniel Weissglass, Bachelor’s Essay
- 2009 SURF Grant: Summer Research Funding – *Influence of perceived social status on adolescents’ judgments about moral transgressions* (\$6,080)  
Student researcher: Kathryn Allenby
- 2004 Lillian Portenier Research Scholarship (\$500)
- 2002 UW College of Arts & Sciences Summer Independent Study Research Award (\$2,500)
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### CONFERENCE PRESENTATIONS

#### Invited Presentations

- Oct 2017 Humility: TBA  
Colloquium on Humility, University of Michigan
- Apr 2017 Humility: Bringing Epistemic and Ethical Alignment to Our Emotions  
*Conference on Neglected Emotions*  
University of Louisville, Louisville, KY
- Dec 2016 Humility as a Foundational Virtue  
*Arizona State University Experimental Philosophy Conference, Sedona, AZ*
- Oct 2016 Humility as a Foundational Virtue  
*Interdisciplinary Conference on Humility—University of Oklahoma Institute for Human Flourishing, Norman, OK*
- May 2015 Humility as a Virtue: What It Is, What We Know, and Where to Go From Here (with Thomas Nadelhoffer)  
*Conference on Interdisciplinary Work on Character, Wake Forest University*
- May 2015 Exploring Humility: Theory, Measurement, and Development (with Thomas Nadelhoffer)  
*Intellectual Humility Conference, Catalina Island, CA*

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- Feb 2014 A New Account and Measurement of Humility (with Thomas Nadelhoffer)  
*Duke Humility Workshop*, MADLAB, Kenan Institute for Ethics
- Apr 2014 Panel on Humility (with Thomas Nadelhoffer and Walter Sinnott-Armstrong)  
*2014 Meeting: Moral Psychology Research Group*, Duke University, NC
- Apr 2014 The Philosophy and Psychology of Moral Humility (with Thomas Nadelhoffer and Walter Sinnott-Armstrong)  
*2014 American Philosophical Association Pacific Division*, San Diego, CA
- Jan 2014 Can Virtue Be Measured?  
*The Second Annual Conference of the Jubilee Centre for Character and Values*  
University of Birmingham Oriol College, Oxford
- July 2013 Meta-Ethical Pluralism – ½ day workshop on my research on meta-ethical pluralism  
*Empirical Dimensions of Meta-Ethics*, Science of Ethics Project, University of Michigan
- Nov 2012 Re-thinking the Structure and Function of the Moral Foundations: How Social Environments Shape Moral Cognition  
*2012 Association for Moral Education*, Symposium on Moral Foundation Theory  
San Antonio, TX
- Oct 2012 Evidence for Meta-Ethical Pluralism: Re-Thinking the Structure of the Moral Domain  
*2012 Experimental Philosophy Conference*, Buffalo, NY
- Apr 2012 Commentary on Dan Kelly (Purdue University): *Yuck! The Nature and Moral Significance of Disgust*  
Society for Empirical Ethics  
*2012 American Philosophical Association Pacific Division*, Seattle, WA
- Apr 2011 Can Experimental Philosophy Contribute to Traditional Epistemology?  
Mini-Conference on Experimental Philosophy  
*2011 American Philosophical Association Pacific Division*, San Diego, CA
- Apr 2011 People as Meta-Ethical Pluralists  
Society for Empirical Ethics  
*2011 American Philosophical Association Pacific Division*, San Diego, CA
- Mar 2011 Through Thin and Thick: Young Children’s Use of Moral Evaluatives  
Symposium: Linking Moral Cognition and Moral Action  
*2011 Society for Research and Development*, Montreal, Canada
- Feb 2011 Operationalizing Virtue (with Jennifer Baker)  
*2011 Eudaimonia and Virtue: Rethinking the Good Life*, Miami, FL
- May 2010 Intuitional Stability: An Experimental Manipulation  
*MERG: Experimental Philosophy Gathering*, New York, NY
- Apr 2010 Commentator for Bertram Malle (Brown University): *Theories of Intentionality*  
Invited Symposium on Experimental Philosophy  
*2010 American Philosophical Association Pacific Division*, San Francisco, CA
- Jan 2010 Commentator for John Doris (Washington University in St. Louis): *Skepticism about Persons*  
*2010 Florida State University Conference*, Tallahassee, FL
- Dec 2009 Stability of Intuitions: A Matter of Confidence?  
Experimental Philosophy Society Group Session  
*2009 American Philosophical Association Eastern Division*, New York, NY

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- Apr 2009 Teaching Eco-Feminism Topics in Our Disciplines – Discussant with Dr. Lisa Ross, Psychology and Dr. Helen Delfeld, Political Science  
*2009 Southeastern Women’s Studies Conference, Boone, NC*
- Feb 2009 The Meta-Ethical Grounding of Our Moral Beliefs: Objectivism Revisited  
*2009 South Carolina Society for Philosophy, Rock Hill, SC*
- Apr 2007 Generalism vs. Particularism: Are the Folks Particularists?  
Society for Empirical Ethics Panel: Experimental Philosophy  
*2007 American Philosophical Association Central Division, Chicago, IL*
- Mar 2006 Reason vs. Intuition in Moral Judgments: Developmental Implications  
Society for Empirical Ethics Panel: Psychology, Neuroscience and Moral Cognition  
*2006 American Philosophical Association Pacific Division, Portland, OR*
- Feb 2006 The Moral Epistemology of Natural (Virtuous) Systems  
*Center for Cognitive Science: The Epistemology of Natural and Artificial Systems, Long Beach, CA*
- Oct 2005 Commentator on “Virtue in Virtue Ethics” by Joel Kupperman  
*Virtue Ethics and Moral Psychology Conference, Denver, CO*
- Feb 2005 Is Ethics a Skill? Towards a Developmental Account of Ethical Know-how  
*Reasoning, Rationality, and Know-how Conference, Long Beach, CA*

### Refereed Presentations (*italics* = student research assistant co-author)

#### *Organized Symposia*

##### Exploring Humility: Theory, Measurement, and Development

2015 *International Convention of Psychological Science (ICPS), Amsterdam, Netherlands*

Chair: Jennifer Cole Wright

Presenters: Jennifer Cole Wright, Thomas Nadelhoffer, Daniela Goya-Tocchetto, and Tyler Perini

Presentation 1: Developing an Account of Humility – Historical and Contemporary Perspectives

Presentation 2: Measuring Humility – Scale Development and Implementation

Presentation 3: Measuring Humility – A Computational Analysis Approach

Presentation 4: Concerns about Humility – Are Humble People More Likely to Conform?

#### *Paper Presentations*

##### Understanding the Structure and Function of Humility, Developmentally (with *Matthew Echols*)

2014 *Association for Moral Education, Pasadena, CA*

##### Enhancement, the Self, and the Lottery of Life (with Thomas Nadelhoffer)

2014 *Atlanta Neuroethics Consortium, Atlanta, GA*

##### Are Conservatives Really From Mars and Liberals From Venus? The Psychological Processes Underlying Individual Differences in Morality and Ideology (with Jeremy Frimer and Danielle Gaucher)

2014 *Symposium for Society for Personality and Social Psychology, Austin, TX*

##### Developmental Origins of the Moral Sense: The Role of Pretend Play in Young Children’s Moral Development (with *Anna Grace Burnett, Nathan Wills, and Sarah James*)

2013 *Biennial Meeting of the Cognitive Development Society, Memphis, TN*

##### Evidence for Meta-Ethical Pluralism: The Psycho-Social Function of Our Meta-Ethical Commitments (with *Piper Grandjean and Cullen B. McWhite*)

2012 *Association for Moral Education, San Antonio, TX*



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- Motivated Moral Perception (with *Michelle DiBartolo, Annie Galizio, and Evan Reinhold*)  
2012 *Experiments on Ethical Dilemmas: An Interdisciplinary Workshop*, Institute of Philosophy,  
London, UK
- The Role of Cognitive Resources in Determining Our Moral Intuitions: Are We All Liberals at Heart?  
(with Galen Baril)  
2011 *Society for Philosophy and Psychology*, Montreal, Canada
- Effects of Religiosity on Moral Appraisal (with Ryan Nichols)  
2010 *Association for Moral Education Conference*, St Louis, MO
- Understanding the Difference between Moral and Non-moral Beliefs: Belief Structure and Strength  
2008 *Association for Moral Education Conference*, Notre Dame, IN
- Children and Adolescents' Conceptions of Personal, Social, and Moral Issues  
2007 *Association for Moral Education Conference*, New York, NY
- The Role of Moral Perception in Mature Moral Agency  
2007 *Pacific Division American Philosophical Association*, San Francisco, CA
- Asymmetries in Folk Judgments of Moral Responsibility and Intentional Action  
2007 *Central Division American Philosophical Association* (with John Bengson) Chicago, IL  
2007 *Society for Student Philosophers* (with John Bengson), Austin, TX  
2007 *Mountain Plains Philosophy Conference*, Topeka, KS
- The Personal, Social, and Moral Domains: Implications for Tolerance" (with Jerry Cullum)  
\*\* Winner of Regional Psi Chi Outstanding Paper Award \*\*  
2006 *Rocky Mountain Psychological Association, Park City, UT*
- Mapping the Personal, Social, and Moral Domains: Implications for Tolerance for Diversity  
(with Jerry Cullum, *Piper Grandjean, Jedediah Sawyer, and Ross Little*)  
2006 *Shepard Symposium on Social Justice*, Laramie, WY
- Is Ethics a Skill? Towards a Developmental Account of Ethical Know-how  
\*\* Winner of Outstanding Graduate Student Paper Award \*\*  
2005 *Central Division American Philosophical Association Conference*, Chicago, IL  
2005 *Society for Philosophy and Psychology*, Winston-Salem, NC  
2005 *Rocky Mountain Philosophy Conference*, Boulder, CO
- The Problem with Principles: On Mature Moral Judgments and Actions  
2005 *Pacific Division American Philosophical Association Conference*, San Francisco, CA
- Dewey & Dreyfus on Mature Moral Agency  
2005 *Society for the Advancement of American Philosophy Conference*, Bakersfield, CA
- An Aesthetic Approach to Moral Development  
2004 *Association for Moral Education Conference*, Dana Point, CA
- The Problem with Principles: An Alternative Conception of Mature Moral Agency  
2004 *Northwest Philosophy Conference*, Bellevue, WA
- Towards an Alternative Conception of Moral Excellence: A Developmental Account of Ethical Expertise  
2004 *Society for Student Philosophers*, Philadelphia, PA
- Children's Early Moral Development: An Analysis of Moral Language in Children's Talk  
2004 *Jean Piaget Conference*, Toronto, Canada
- On Ethics, Divided: Ethical Principles and Ethical Experience  
2004 *Values, Rational Choice, and the Will*, Stevens Point, WI

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### *Poster Presentations*

- The Development of Our Understanding and Display of Humility—Adolescence to Adulthood (with *Matthew Echols*)  
2015 *International Convention of Psychological Science (ICPS)*, Amsterdam, Netherlands
- Enhancement, the Self, and the Lottery of Life (with Thomas Nadelhoffer)  
2014 *International Neuroethics Society*, Washington DC
- See No Evil, Judge No Evil: People as Motivated Moral Perceivers (with *Rebecca Kastner, Piper Grandjean, Ben McWhite, Jacklyn Eby, and Morgan Ridenhour*)  
2011 *Society for Philosophy and Psychology*, Montreal, Canada  
2011 *Association for Psychological Science*, Washington DC
- The Role of Cognitive Resources in Determining Our Moral Intuitions: Are We All Liberals at Heart? (with Galen Baril, *Leigh Thomason, Sarah Sweeney, Evan Reinhold, Ann Galizio, Elizabeth Silver, Michelle DiBartolo, Alison Milz, and Piper Grandjean*)  
2011 *Association for Psychological Science*, Washington DC
- The Influence of Imaginative Role-Playing in a Fantasy Game Format on the Moral Development of Young Adults (with *Daniel Weissglass*)  
2010 *Association for Moral Education*, St Louis, MO
- The Meta-Ethical Grounding of Our Moral Beliefs: Objectivism Revisited (with *Piper Grandjean and Ben McWhite*)  
2009 *Society for Philosophy and Psychology*, Bloomington, IN
- Deliberate Self-Harm in a Rural College: Chadron State College (with *Christin Covello, Laura Gaudet, and Mary Jo Carnot*)  
2009 *Association for Counselor Education & Supervision Conference*, San Diego, CA
- Deliberate Self-Harm in a Rural College: Chadron State College (with *Christin Covello, Laura Gaudet, Susan Schaeffer, and Mary Jo Carnot*)  
2009 *Rocky Mountain Psychological Association Conference*, Albuquerque, New Mexico
- The Cognitive and Affective Basis of Moral and Non-Moral Beliefs (with Jerry Cullum)  
2008 *Society for Personality and Social Psychology Conference*, Albuquerque, NM
- Deliberate Self-harm Inventory in Rural Colleges: A Comparison of Rural Colleges  
(with *Christin Covello, Laura Gaudet, Susan Schaeffer, Mary Jo Carnot, and Larry McDaniel*)  
2008 *Rocky Mountain Association for Counselor Education & Supervision Conference*, Breckenridge, CO
- Deliberate Self-harm in a Rural College Setting: Chadron State College (with *Christin Covello and Laura Gaudet*)  
2008 *Rocky Mountain Psychological Association (RMPA) Conference*, Boise, ID
- Child and Adolescent Conceptions of the Personal, Social, and Moral Domains: Implications for Diversity, Tolerance, and Education (with *Christin Covello and Chelsie Hall*)  
2007 *Society for Research in Child Development (SRCD) Conference*, Boston, MA
- Moral vs. Non-Moral Issues: Differences in Reaction Times and Attitudes  
(with *Piper Grandjean and Jerry Cullum*)  
2007 *Midwest Psychological Association Conference*, Chicago, IL
- Tolerance Across Contexts: The Role of Social Cognitive Domain and Attitude Strength  
(with Jerry Cullum and Brandi McCulloch)  
2007 *Association for Psychological Science Convention*, New York, NY
- Understanding Our Reactions to Different Types of Diversity  
(with Brandi McCulloch, Nicholas Schwab, Jerry Cullum, and *Chelsie Hess*)  
2005 *Midwest Psychological Association Conference*, Chicago, IL

# Jennifer Lyn Cole Wright

## Curriculum Vitae

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- Young Children's Psychologically Attuned Persuasion in Everyday Conversations  
(with Karen Bartsch, *Becky Siceloff*, and David Estes)  
2005 *Society for Research in Child Development (SRCD) Conference*, Atlanta, GA
- Children's Early Use of Moral Language: A Pilot Study (with Brandi McCullough)  
*Midwest Psychological Association Conference*, Chicago, IL  
2004 *Conference on Human Development*, Washington, DC
- Young Children's Use of Belief Information in Interactive Belief Tasks  
(with Karen Bartsch and Michelle Campbell)  
2003 *Society for Research in Child Development Conference*, Tampa, FL
- Post-Conventional Moral Reasoning Levels in Philosophy Students and Other Students at a 4-Year University  
2002 *Midwest Psychological Association Conference*, Chicago, IL

### Other Presentations

- 2015 Understanding the Normative Structure of Morality: A Tale of Two Studies, *Invited Presentation for Wake Forest Psychology Department*
- 2014 Understanding the Normative Structure of Morality: A Tale of Two Studies, *CofC Psychology Faculty Research Presentation Series*
- 2014 Are We All Liberals at Heart? Understanding Differences between Liberal and Conservative Moral Sentiments, *Honors College Faculty Lecture Series*
- 2012 Guest Lecture in Dr. Pat Janes' PSCY215: Cognitive Psychology class on *Introduction to Logic*
- 2011 Keynote Speaker for *National Society for Collegiate Scholars Induction Ceremony*
- 2010 Guest Lecture in Dr. Pat Janes' PSCY215: Cognitive Psychology class on *Introduction to Logic*
- 2009 Guest Lecture in Dr. Whit Schonbein's PHIL290: Philosophy and the Cognitive Sciences on *The Instability of Intuition*

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## TEACHING & MENTORING

### Program Director

- College of Charleston, Summer Study Abroad Program (June-August)
- 2 35-day programs, 2017: Cambodia & Vietnam, *Emerging from Violence* (PSYC315/410, POLI379), *The Psychology of Social Change* (PSYC315/410, ENVT352), *The Politics of International Intervention* (POLI379)
- 2 35-day programs, 2016: Cambodia & Vietnam, *Emerging from Violence* (PSYC315/410), *The Developing Child* (PSYC315/410)
- 2 28-day programs, 2015: Cambodia & Vietnam, *Emerging from Violence* (PSYC315/410), *The Developing Child* (PSYC315/410), *Philosophy of Forgiveness* (PHIL198)
- 2 28-day programs, 2014: Cambodia & Vietnam, *Emerging from Violence* (PSYC315/410), *Developmental Challenges of Poverty and Conflict* (PSYC315/410)
- 1 28-day program, 2013: Cambodia & Vietnam, *Emerging from Violence* (PSYC315/410), *Developmental Challenges of Poverty and Conflict* (PSYC315/410)
- 1 28-day program, 2012: Cambodia & Thailand, PSYC410: *Emerging from Violence* (PSYC410), *Poor People's Movements* (PSYC410)

# Jennifer Lyn Cole Wright

## Curriculum Vitae

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College of Charleston, McNair Scholars Program (6-week research “boot camp”)  
Summer Research Program: Lead faculty, 2012, 2013  
Summer Research Program: Co-instructor (w/ Helen Delfeld, Political Science) 2010, 2011

### Sole Instructor

College of Charleston, Department of Psychology (Evaluations – paper: 5.2-5.9/6.0; online: 4.2-5.0/5.0)

*Advanced Developmental with Lab* (PSYC469)

*Advanced Topics in Child and Adolescent Development* (PSYC375)

*Optimal Development*

*Moral Development*

*Attachment, Empathy, and Relationships*

*Developmental Psychology* (PSYC311/changed to Psyc224: *Lifespan Development* Fall, 2012)

*Developmental Psychology – Online Summer Course* (PSYC311, PSYC224)

*Honors Psychology* (HONS163)

*Introduction to Psychological Science* (PSYC103)

*First-Year-Experience Courses:*

*Introduction to Psychological Science FYE Learning Communities* (with WGST200/SOCY103/  
PHIL100/COMM214)

*Psychology of Violence* (FYSM158)

*Psychology of War* (FYSE 132), taught solo and as LC with POLI102

*Happiness* (PSYC410/PHIL198) – HSS course co-taught with Jennifer Baker, Philosophy

*Altered States of Consciousness* (HONS381, PSYC315) – co-taught with Lee Irwin, Religious Studies

*Psychology of Social Change* (Psyc490, Cross-listed with ENVT352)

University of Wyoming, Department of Psychology

*Adolescent Development* (PSYC4300)

*Moral Development* (PSYC3150)

*Developmental Psych* (PSYC2300)

*Child Psychology* (PSYC2300)

University of Wyoming, Department of Philosophy

*Sex, Love, & Philosophy* (PHIL3000)

*Intro to Philosophy* (PHIL1000)

*Ethical Theory* (PHIL3300)

*Ethics in Practice* (PHIL2300)

### Graduate Teaching Assistant

University of Wyoming, Department of Psychology

*Child Psychology* (PSYC2300)

*Experimental Psychology: Advanced Research Methods* (PSYC4050)

University of Wyoming, Department of Philosophy

*Ethical Theory* (PHIL3300)

*Introduction to Philosophy* (PHIL1000)

*Symbolic Logic* (PHIL3420)

University of Wyoming, Department of Political Science

*Political Violence* (POLS4600/5600)

# Jennifer Lyn Cole Wright

## Curriculum Vitae

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Supervised Projects: Senior Bachelor's Essays (\*\* resulted in a submitted manuscript/publication, \* manuscript in progress, **bolded name** = Honors)

- 2013-2014 \* Evan Reinhold: *The individual and social structure of greed*
- 2012-2013 \*\*Matthew Echols: *The developmental awareness of moral humility as a virtue* published in *Chrestomathy* (Vol . 12, 2013)
- 2012-2013 \*\*Lauren Finkbiner: *The developmental awareness of moral humility as a virtue* published in *Chrestomathy* (Vol . 12, 2013)
- 2012-2013 **Robert Hogston**: *Influence of violent video game depiction of women on people's perception of sexuality and the acceptability of violence against women*
- 2012-2013 **Sarah James**: *The role of pretend play in young children's moral development: An ECDC study*
- 2011-2012 **Maria Jackson**: *The relationship between self-worth, self-management, and social awareness in at-risk youth*
- 2011-2012 **Haley Specter**: *Motivated moral perception: what is the relationship between visual processing and moral judgments?*
- 2011-2012 **Claire DeBuys**: *The effect of social norms and moral attitudes on college students' behavior*
- 2011-2012 **Christine Eichberg**: *The relationship between knowledge, attitudes, and behaviors for college students*
- 2010-2011 \*\***Laken Shirey**: *The influence of perceived social cues on preschooler's interpretations of social interaction* – also published in *Chrestomathy* (Vol. 11, 2012)
- Fall, 2010 \* Emma Kate Wright: *The role of pretend play in young children's moral development* (cont'd an additional semester due to Spring, 2010 illness)
- 2009-2010 \*\***Daniel Weissglass**: *The influence of fantasy role-playing on moral development*
- 2009-2010 \*Kelly Saulpaugh: *The role of pretend play in young children's moral development*
- 2009-2010 \*Emma Kate Wright: *The role of pretend play in young children's moral development*
- 2009-2010 \*\*Rebecca Kastner: *The role of visual attention in moral judgment formation* – also published in *Chrestomathy* (Vol . 10, 2011)

Supervised Projects: Research Independent Studies and Tutorials (\*\* resulted in a submitted manuscript/publication, \* manuscript in progress)

- Spring, 2017 Kimberly Cranmer, Ellyn Ahlmeyer, Maisey Deans, Laura Smith, & Tabatha Remilliard: *Exploring the science of altered states of consciousness*
- Fall, 2016 Emily Beck & Catherine Yetman: *Predictors of social activism*
- Fall, 2016 Ellyn Ahlmeyer & Maisey Deans: *Existentialism in psychology*
- Fall, 2016 Noah Naderi: *Spirituality and mental illness*
- Spring, 2016 Matthew Swett, Noah Naderi, Marina Garofano, Miranda Rockow, Sabine Ginsberg, Emily Beck, Zachary Lipe, & Stephen Maniccia: *Exploring the science of altered states of consciousness*
- Spring, 2016 Shelby Sweat: *The relationship between humility and value integration*
- Fall, 2015 Beau DiFiore: *Public art as a form of social communication*
- Spring, 2014 \*Nathan Wills: *The role of pretend play in the moral development of young children*
- Spring, 2014 \*Carli Russo: *The role of pretend play in the moral development of young children*
- Spring, 2014 Christine Chambers: *Assessing the effectiveness of the Be A Mentor Program*
- Spring, 2014 **Kelly Venezia**: *The developmental awareness of moral humility as a virtue*
- Spring, 2013 \*\*Evan Reinhold: *The relationship between visual attention and moral judgments*

## Jennifer Lyn Cole Wright

### Curriculum Vitae

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- Spring, 2013 \*Anna Grace Burnette: *The role of pretend play in young children's moral development*
- Spring, 2013 \***Molly Hatch**: *Study of appropriate vs. inappropriate forms of authority*
- Spring, 2012 \***Sarah James**: *The role of pretend play in young children's moral development*
- Fall, 2011 \*\***Robert Hogston**: *Exploring people's moral foundations*
- Fall, 2011 \*\*Candice Thompson: *Exploring people's moral foundations*
- Spring, 2011 \*\*Leigh Thomason: *Exploring people's moral foundations*
- Spring, 2011 Erika Johnson: *Hidden in plain sight: Examining the possible effects of televised food advertising on consumer choices*
- Spring, 2011 \*\***Haley Spector**: *Children's perception of social cues and the influence on interpretations of social interaction*
- Spring, 2011 Nicholas Barclay: *The function of imaginary role-playing and metaphorical language in moral conflict*
- Spring, 2011 \*Chelsea Borgeson: *The role of pretend play in young children's moral development*
- Spring, 2011 \*Jessica Putnam: *The role of pretend play in young children's moral development*
- Fall, 2010 \*Jessica Putnam: *The role of pretend play in young children's moral development*
- Fall, 2010 \*Chelsea Borgeson: *The role of pretend play in young children's moral development*
- Fall, 2010 Nicholas Barclay: *Use of non-verbal gestures and metaphorical language in moral conflict*
- Summer, 2010 Javier Gomez-Lavin: *Saving God*
- Spring, 2010 Carra Bannan: *Human trafficking in the Southern US*
- Spring, 2010 \*\*Morgan Ridenhour: *Children's perception of social cues and the influence on interpretations of social interaction*
- Spring, 2010 \*\***Laken Shirey**: *Children's perception of social cues and the influence on interpretations of social interaction*
- Spring, 2010 \*Jessica Putnam: *The role of pretend play in young children's moral development*
- Spring, 2010 \*Summer Howell: *The role of pretend play in young children's moral development*
- Fall, 2009 Carra Bannan: *Moral attitudes about human trafficking*
- Fall, 2009 \*\*Vanessa Sorensen: *The influence of fantasy role-playing on moral development*
- Spring, 2009 (PHIL399) Daniel Weissglass: *Empirical investigation in virtue ethics*
- Spring, 2009 \*\***Michelle Hopkins**: *Children's use of moral evaluatives*
- Spring, 2009 \*\*Jenny West: *Children's use of moral evaluatives*
- Spring, 2009 \*\*Trisha Rogers: *Children's use of moral evaluatives*
- Spring, 2009 Carra Bannan: *Perspectives on human trafficking*
- Spring, 2009 \* **Vanessa Minervini**: *Perceptions of social status and moral judgments*

#### Supervised Projects: Teaching Mentorships

- Fall, 2013 Nathan Wills: Psyc224 Lifespan Development
- Fall, 2012 Gage Volbert: Psyc224 Lifespan Development
- Spring, 2012 Claire DeBuys: Hons163 Honors Introduction to Psychological Science
- Spring, 2012 Megan Currin: Psyc103 Introduction to Psychological Science
- Spring, 2012 Matthew Echols: Psyc103 Introduction to Psychological Science (Learning Community)
- Spring, 2011 Matthew Echols: Psyc103 Introduction to Psychological Science
- Spring, 2011 Kathryn Connelly: Psyc103 Introduction to Psychological Science
- Spring, 2011 Sarah Sweeney: Hons163 Honors Introduction to Psychological Science
- Fall, 2010 Colin Pociask: Psyc103 Introduction to Psychological Science
- Fall, 2010 Cosette Richman: Psyc103 Introduction to Psychological Science

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## Curriculum Vitae

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- Fall, 2010 Daniel Weissglass: Psyc311 Developmental Psychology  
Fall, 2010 Nina Deese: Psyc311 Developmental Psychology  
Fall, 2009 Jenny West: Psyc103 Introduction to Psychological Science  
Fall, 2009 Vanessa Minervini: Psyc103 Introduction to Psychological Science

### Supervised Projects: Summer Research Projects

- Summer, 2017 Kimberly Cranmer (SURF) *Cross-cultural perspective on the intergenerational transmission of trauma: Cambodia, Vietnam, & the US*  
Summer, 2016 Courtney Eker: (SURF) *Cambodia & Vietnam: Regime Hybridity and Developmental Outcomes*  
Summer, 2014 Tyler Perini: (SURF) *Humility project: Text analysis for characteristic linguistic patterns*  
Summer, 2012 Matthew Echols: (SURF) *Are people more motivated to become the self that they or other people think they ought to be?*  
Summer, 2012 Evan Reinhold: (SURF) *How does discrepancy between people's actual and ideal selves influence their attitudes about moral exemplars and deviants?*  
Summer, 2009 Kathryn Allenby: (SURF) *Influence of perceived social status on adolescents' judgments about moral transgressions*

### Other Teaching/Mentoring

- Spring, 2016 Co-Instructor of First Year Experience (freshman only) Research Semester  
2015-2016 Faculty Mentor – Senior Thesis for Academic Magnet High School  
Student: Nathan Bradley  
Project Title: *The psychological effects of fictional and non-fictional 20<sup>th</sup> Century media on altruism*  
2011-2012 Faculty Mentor – Senior Thesis for Academic Magnet High School  
Student: Olivia Coen  
Project Title: *Examining ex-convicts' personal narratives and their role in reducing the chance of recidivism*  
2010-2011 Faculty Mentor – Senior Thesis for Academic Magnet High School  
Student: Juliana Landsman  
Project Title: *Illustrating moral development through auto-photography*  
2009-2010 Faculty Mentor – Senior Thesis for Academic Magnet High School  
Student: Keegan Shelton  
Project Title: *Examining the presence of good and evil through media entertainment*  
2008-present Volunteer Research Assistants – Informal mentoring (30+ students)  
Summer, 2007 Mentor – McNair Summer Research Program  
Student: Kenneth Englund  
2006-2007 Mentor – BA Honor's Thesis  
Student: Piper Grandjean  
Summer, 2006 Mentor – UW College of Arts & Sciences Independent Research Project (\$2,500)  
Student: Piper Grandjean  
2004-2008 Mentor – UW Undergraduate Research Projects  
Students: Piper Grandjean, Christin Covello, Jed Sawyer, Ross Little, Kenneth Englund, Chelsie Hall  
2005-2006 Graduate student advisor for University of Wyoming *Psi Chi*

# Jennifer Lyn Cole Wright

## Curriculum Vitae

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### PROFESSIONAL DEVELOPMENT

- 2016-present Co-Organizer, Faculty for Compassionate and Sustainable Living Workshop Series  
2016-2017, *Animal Agriculture – From an Ethical, Environmental, Health, and Social Justice Perspective*  
2017-2018, *Environmental and Social Justice*
- Spring, 2014 Participant in *Faculty Liberal Arts and Sciences Colloquium: Topic – War and Trauma*
- June 2013 Invited Presenter, Meta-Ethical Workshop, Science of Ethics, University of Michigan
- Nov 2011 The OpEd Project – All day workshop on how to write OpEd pieces for public consumption
- June 2010 Attended *What are Doctoral Programs Looking for in a Graduate Student* by Dr. David Washburn, Georgia State University, at the 2010 SAEOPP McNair Conference, Atlanta, GA
- Nov 2009 Attended *Using Cognitive Psychology Principles to Enhance Learning and Teaching* by Dr. Gil Einstein, Furman University, at the 2009 South Carolina Psychological Association Academic Day, Lander, SC
- Summer 2009 Participant in the NEH Summer Institute on Experimental Philosophy  
Salt Lake City, UT (housing + \$3,000 stipend)
- May 2009 Participation in CofC First-Year Experience Training (\$2,000)
- Mar 2009 Participation in CofC Spring Faculty Technology Institute (\$600)
- Jun 2007 Invited Symposium: Experimental Philosophy – Workshop on Experimental Methods  
*2007 Society for Philosophy and Psychology, Toronto, CA*
- 2005-07 University of Wyoming, Ellbogen Center for Teaching & Learning  
*UW Preparing Future Faculty Program: Developing and delivering a seminar series for incoming graduate students and new instructors on successful teaching methods.*
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### PROFESSIONAL SERVICE & ACTIVITIES

#### Editorial Board

- 2015-present *Journal of Moral Education*
- 2014-present Bloomsbury Publishing, Editorial Board, *Advanced in Experimental Philosophy* series

#### Ad-Hoc Reviewer

- Journals:
- (2017-present) *Analysis of Social Issues and Public Policy*
  - (2016-present) *Journal of Conflict Resolution*
  - (2016-present) *Cognitive Science*
  - (2016-present) *Self & Identity*
  - (2016-present) *Journal of Humanistic Psychology*
  - (2014-present) *International Journal of Public Opinion Research*
  - (2014-present) *Social Justice Research*
  - (2013-present) *Cognition*
  - (2013-present) *Political Psychology*
  - (2013-present) *Journal for Moral Education*
  - (2013-present) *Review of Philosophy and Psychology*
  - (2013-present) *Journal of Applied Developmental Psychology*
  - (2012-present) *Journal of Personality and Social Psychology*
  - (2012-present) *Social Psychological and Personality Science*



# Jennifer Lyn Cole Wright

## Curriculum Vitae

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- (2010-present) *Basic and Applied Social Psychology*  
(2010-present) *Psychological Science*  
(2009-present) *Journal of Experimental Child Psychology*  
(2009-present) *Journal of Experimental Social Psychology*  
(2009-present) *Philosophical Psychology*  
(2009-present) *Merrill-Palmer Quarterly*  
(2009-present) *Ethical Theory and Moral Practice*  
(2009-present) *Mind & Language*  
(2008-present) *Personality and Social Psychology Bulletin*  
(2008-present) *Developmental Psychology*  
(2007-present) *Child Development*  
(2007-present) *Journal of Cognition and Development*
- Books: (2016-present) *Oxford Press*  
(2015-present) *Wiley-Blackwell*
- Grants: (2012-present) *Austrian Science Fund (FWF)*  
(2012-present) *Research Grants Council, Hong Kong*  
(2011-present) *Council for the Humanities of the Netherlands Organization for Scientific Research (NWO)*  
(2010-present) *Time-sharing Experiments in the Social Sciences (TESS) research proposal review*  
2007 APSSC Student Research Award
- Conferences: CogSci (Cognitive Science Society) 2014 Annual Conference, Quebec, Canada  
*Society for Philosophy & Psychology* 2012 Annual Conference, Boulder, CO  
*Society for Philosophy & Psychology* 2009 Annual Conference, Bloomington, IN  
*Society for Student Philosophers* 2007 Annual Conference, Austin, TX  
*Society for Student Philosophers* 2005 APA Pacific Conference, San Francisco, CA  
*Society for Student Philosophers* 2005 Annual Conference, Grand Rapids, MI

### Academic Service/Activities – National

- 2016 Character Development Project Team Member—Civilian Volunteer, *Center for the Army Profession and Ethic (CAPE)*
- 2007-present Conference Organizer *Society for Empirical Ethics*, Exec Committee Chair since 2009  
2012 Pacific APA Meeting, Seattle, WA  
Program Title: Dan Kelly's Yuck! *The Nature and Moral Significance of Disgust*  
2011 Pacific APA Meeting, San Diego, CA  
2009 Eastern APA Meeting, New York, NY  
Program Title: The development of virtue – Insights from psychology and philosophy.  
2008 Central APA Meeting, Chicago, IL  
Program Title: Moral cognition
- 2009-present Conference Organizer: *Experimental Philosophy Society*, Exec Committee Member since 2009  
*Experimental Philosophy Society*, 2011 Central APA Meeting, Minneapolis, MN  
*Experimental Philosophy Society*, 2011 Pacific APA Meeting, San Diego, CA  
*Experimental Philosophy Society*, 2010 Eastern APA Meeting, Boston, MA
- 2009-2010 Program Co-Chair: *Society for Psychology and Philosophy Conference* (June 2010), Portland, OR
- 2009-2012 Member of Executive Committee for *Society for Philosophy and Psychology*

# Jennifer Lyn Cole Wright

## Curriculum Vitae

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### Academic Service/Activities – State

- Fall, 2012 Local Coordinator/Sponsor of the *South Carolina Psychological Association Academic Day*  
Fall, 2011 Local Coordinator/Sponsor of the *South Carolina Psychological Association Academic Day*  
(day-long event, teams from colleges all over the state come to participate in workshops and compete in the Psychology Quiz Bowl)

### Academic Service/Activities – College

- 2015-present Co-Organizer, Faculty for Compassionate and Sustainable Living Workshops  
Spring, 2016 Co-Organizer, Faculty Pedagogy Conference  
2016-2017 Member of Faculty Welfare Committee  
2015-present Member of Steering Committee for Environmental Studies Program  
2015-present Member of the William V. Moore Distinguished Teacher-Scholar Award selection committee  
2015-2016 Member of the Sustainability QEP Curricular and Co-Curricular Committee  
2015-2016 Member of General Education Committee  
2013-2014 HSS at-large member of Faculty Senate, Speaker *Pro Tempore*  
2013-2014 Planning committee for 40<sup>th</sup> anniversary for the N.E. Miles Early Childhood Development Center  
2012-2014 HSS at-large member of Faculty Senate  
2012-2014 Member of Faculty Advisory Committee to the President  
2009-2012 Member of College Curriculum Committee (2011-2012, Chair; 2010-2011, Co-Chair)  
2012 General Education Criteria/Assessment Workshops  
2012 Participant in the FYE/Wabash Writing Assessment  
2011 McNair Faculty Panel  
2009-2011 Alternate member of IRB  
2010 Adviser to Faculty Welfare Committee – construction of FW online survey  
2009 Ad-hoc member of Convocation and College Reads Committees; Faculty presenter in 2009 Fall convocation ceremony  
2006-07 Advisory council member for the Ellbogen Center for Teaching and Learning  
2004-06 National Institute of Mental Health (NIMH) Outreach Partnership, Assistant to Outreach Coordinator, Dr. Narina Nunez

### Academic Service/Activities – Student Organizations/Activities

- 2017-present Advisor for the Circle K International (Kiwani International) Student Group  
2016-present Advisor for Human Rights Alliance  
2016-present Co-advisor for the Vegan Club  
2006-present Organizer of campus film series for students and community members. Agenda: to raise awareness of contemporary political and environmental issues through film.  
2015-2016 Faculty Advisor for Nourish International  
2012-2016 Faculty Advisor for Students for Social Innovation  
2009-2014 Faculty Co-advisor and Advisor for Psychology Club  
2009-2013 Participant in FYE mini-lecture series for Accepted Student's Day Weekend  
2012 Faculty Panel for Women's and Gender Studies Capstone course  
2010 Participant in AALANA Preview Day – What do Psychologists Really Do? A Visit to a Research Lab  
Fall, 2010 Accompanied Psychology Team to South Carolina Psychological Association *Academic Day* to compete in the Psychology Quiz Bowl in Lander, SC

# Jennifer Lyn Cole Wright

## Curriculum Vitae

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Fall, 2009 Accompanied Psychology Team to South Carolina Psychological Association *Academic Day* to compete in the Psychology Quiz Bowl in Lander, SC

### Academic Service/Activities – Departmental

2015-2016 Chair of the Assessment Committee  
2013-2014 Co-develop Student Research Presentation Event: SARD (Student Annual Research Day)  
2013-2014 Organize new monthly Psychology Faculty Research Presentation Series  
2013-2014 Member of Student Activities Committee  
2009-2013 Member of Departmental Curriculum Committee  
2011-2012 Member of the Facilities Committee  
2010-2011 Member of the Advising Committee  
Spring, 2010 Organizer of Bachelor's Essay/Independent Study Presentation Day  
Spring, 2009 Co-Evaluator (with Lisa Ross, Psychology) for William Bischoff Scholarship Awards  
2007 Ad-hoc member of Departmental Hiring Committee for tenure-track developmental position

### Community Service

2014-present Internship Advisor for *Be A Mentor* Program  
2013-2014 Board of Directors and Internship Advisor for *Be A Mentor* Program  
2010-2012 Board of Directors for the James Island Charter High School  
2009-2014 Advisor for WINGS – Charleston after school educational program for at-risk children  
2009-2010 Advisor for MUSC ethics committee  
2008-2012 Parent volunteer for James Island Charter High School; Fort Johnson Middle School  
2007-2008 Co-organizer/instructor for Coming of Age program for local 7<sup>th</sup> – 9<sup>th</sup> graders  
2003-2008 Board of Directors for Snowy Range Academy (K-9<sup>th</sup> grade public charter school); Member of Curriculum/Assessment, Accountability, and Grant Writing Committees; Founding Member  
2001-2003 Board of Directors for The Open School (private preschool-2<sup>nd</sup> grade)

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### **PROFESSIONAL ORGANIZATIONS**

Association for Psychological Science  
Association for Moral Education  
Society for Personality and Social Psychology  
Society for Empirical Ethics  
American Philosophical Association

American Psychological Association  
Society for Research in Child Development  
Society for Philosophy and Psychology  
Experimental Philosophy Society  
American Association of University Professors